NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Village of Maywood

ADDRESS: 40 Madison

CITY: Maywood ZIP CODE: 60153

CONTACT PERSON: Trina Mangrum TITLE: Assistant to the Village Manager

TELEPHONE: 708-450-6307 FAX NO.: 708-865-8376

EMAIL: tmangrum@maywood-il.org WEB SITE: www.maywood-il.org

COMMUNITY

X MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. X Mentoring Plus Jobs
   - ☐ ~~Safety Net Works~~
   - ☐ Parent Leadership
   - X Reentry Program
   - ☐ School-Based Counseling

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

The Village of Maywood is a governmental unit incorporated as a municipality in the State of Illinois. The Village is a well respected organization with over five years of experience providing community-based services to youth. The Village has run recreational programming for all residents with a primary focus on youth. The Village has used its Bryne Justice Administration grant funds to complement the work of other organizations as well a collaborating with Maywood-Melrose Park-Broadview Elementary School District 89, Proviso Township High School District 209, Maywood Park District, Maywood Public Library District and Maywood Youth Mentoring.

The Village is committed to being the Coordinating Partner for the Mentoring Plus Jobs Component and will fully engage in the start-up process and maintain participation in technical, training, networking and evaluation activities.

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

The Village has actively managed summer/seasonal employment programs for more than 5 years, with ages ranging from 14 to 24 years old. Most program functions were internal, supporting case management evaluations/assessments, payroll and training. The Village partnered with other organizations on occasion, providing worksites, supervision and timesheet management.

The Village was the grantee for a recent Illinois YES Program, which ran from June through September 30, 2010. The Village personally handled eligibility requirements, case management and IWDS entry for over 100 slots. The Village participated in 'spot checks' on its two sub-contractors' files for compliance (over 30 slots), as well.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

The Village is fiscally sound with capacity and experienced in managing and reporting on grant funds. The Village has managed the Byrne Justice Administration Grant which has been used to augment youth recreational programming as a crime prevention tool. The Village also has managed the CeaseFire Grant for the past three years in the amounts $250,000, $500,000 and $350,000 and will be managing this year's grant in the amount of $440,000. The Village has managed DCEO Grants pertaining to the Illinois Prairie path for $135,000, updates to the Village's Zoning Ordinance for $50,000 and this year's Illinois YES Summer Youth Employment Program for $520,000. The Village also manages CDBG grant funding in ranges from $125,000 to $150,000 over the past couple of years. The Village is also the fiscal agent for the West Cook County Housing Collaborative, which manages a grant from CCT and the Grand Victoria Foundation and encompasses a US Department of Housing and Urban Development Neighborhood Stabilization Program grant of $2,700,000.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

Grant	Amount	Purpose
Byrne Justice Administration Grant	$	Youth Recreational/Crime Prevention
CeaseFire Grants	$250,000, $500,000, $350,000, $440,000	Maywood CeaseFire Program
DCEO Grant	$135,000	Illinois Prairie Path Upgrades
DCEO Grant	$50,000	Village Zoning Ordinance Updates
DCEO Grant	$520,000	ILYES Summer Employment Prog.
CDBG Grants	$125,000-$150,000	Community Development Initiatives

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

   The Village is experienced in collaborating and partnering with multiple organizations that are located in the community or provide services to the community. The Village partnered with multiple organizations in the execution of the Illinois YES Summer Youth Employment Program, including African American Christian Foundation (AACF) as one of our sub-contractors and Maywood-Melrose Park-Broadview School District 89 as one of our worksites.

   The Village is a partner in the West Cook County Housing Collaborative, which received a $2.7 million NSP award from Cook County. The Collaborative is working to acquire and renovate a 26-unit foreclosed building in Maywood to be owned and managed by Northwest Housing Partnership. The remaining monies will be used to acquire, renovate and sell several foreclosed single-family homes. The Collaborative will be working with Oak Park Regional Housing Center to identify buyers and market the homes. Each community partner in the Collaborative has representation in all decision-making.

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

   The Village is ready, willing and excited to implement the Mentoring Plus Jobs Component. We will fully execute and participate in all program requirements, training and technical assistance. The Village will gather required data and submit quarterly program fiscal reports to IVPA as requested.

8. Is your organization Medicaid certified (not required; optimal for some components)

   _____ Yes __X__ No

Please fax the completed application to ___Trina___ **at** ___708-865-8376___
(name) (fax number)

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Vision of Restoration, Inc.

ADDRESS: 1222 W Madison Street,

CITY: Maywood ZIP CODE: 60153

CONTACT PERSON: Yvette Ford – Lovely TITLE: Executive Director

TELEPHONE: 708 – 344 – 3774 FAX NO.: 708 – 344 - 3779

EMAIL:ylovely@vorhelp.org WEB SITE: www.vorhelp.org

COMMUNITY

×MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. × Mentoring Plus Jobs ☐ Parent Leadership ☐ School-Based Counseling
   ☐ ~~Safety Net Works~~ ×Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).
\
Since its inception Vision of Restoration has served over 14,300 clients has successful programs established in the following areas:

Adult and Youth Mentoring Services in collaboration with Maywood Youth Mentoring, Rock of Ages Congregational Care Ministry and the Rock of Ages Boy Scouts
The goal of the program is to assist participants to become productive citizens by fostering confidence, character, competence, and "connectedness" to their family, peers, and community.

Vocational Training Programs
The goal is for participants to be fully trained with marketable skills that lead to stable full-time employment.

Job Readiness and Placement Assistance Program
Vision of Restoration provides basic skills training, application completion, resume writing, interviewing preparation, job search and placement assistance, computer literacy, and financial literacy training.

Case Management, Assessment and Mentoring
Vision of Restoration provides case management, assessment and mentoring, and supportive services based on client needs.

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

Re-entry Program
Maywood continues to be listed as a large re-entry community according to the Illinois Department of Corrections. Few services are available in the area to assist the ex-offender to transition effectively. Without adequate support and assistance the ex-offender poses the risk of negatively impacting an already fragile community. Vision of Restoration is committed to helping ex-offenders as well, and fully understands their critical needs and also recognizes that if this group doesn't receive expedient support they can quickly lose hope and resort to former familiar ways – a life of crime. The organization has successfully done so for the last four years with the Safer Foundation and Illinois Department of Corrections by providing individualized case management, mentoring, job readiness and job placement services for recently released ex-offenders.

Mentoring plus Jobs
Since its establishment in 1998 by Rev. Marvin E. Wiley, Pastor of Rock of Ages Baptist Church in Maywood, Illinois the organization's mission has been "Repairing the Breach in the Community" and advancing the welfare, quality of living and unity of residents in the area by providing comprehensive and rehabilitative programs and services. The vision of the organization is to help address the needs of humanity. Through mentoring, job assistance and a variety of programs and services the organization has built and restored the lives many of people in this community that have been broken by the injustices of society.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

Vision of Restoration, Inc., (VOR), a 501(c)3 non-profit community based organization was founded in 1998 by Rev. Marvin E. Wiley, Pastor of Rock of Agencies Baptist Church in Maywood, Illinois. The organization's mission is "Repairing the Breach in the Community" through advancing the quality of living and well being of residents in the area by providing an array of health, education, and rehabilitative programs and services. VOR's Executive Director, Ms. Yvette Ford-Lovely, has a B.S. degree and over twenty five years experience in the health, human and social services fields.

VOR is well known and respected within the community and has the capacity supported by a very strong volunteer base and donations from businesses, corporations, foundations, and members of Rock of Ages Baptist Church. Since its inception the organization has served over 14,300 clients through a variety of programs and services. Of this total, 2,313 individuals (representing 6,233 households) have been served through the food pantry which opened in September; 2009.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

At the moment I am unable to provide specific dollar amounts for the previous five years however following is a snapshot for the last two years. If you require the additional information it will be provided to you

Fiscal Year Dates: Beginning (Month/Day): Jan. 1 Ending (Month/Day): Dec. 31

***Most Recent Completed* Fiscal Year:**	Revenue: $130,210	Expenses: $ 131,098
***Current* Fiscal Year Projections:**	Revenue: $235,153	Expenses: $221,948

Sources of organizational revenue from the *most recent completed* fiscal year (list % of total revenue):

Federal	%	In-kind	%
State	88 %	Individuals	2%
City	%	Endowment	%
Fees	%	United Way	5 %
Foundations	%	Other	%
Corporations	5 %		

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

Vision of Restoration is well regarded in the community and has a stellar 12 year reputation in the community and welcomes partnerships to advance an individual's self-sufficiency. The organization believes in the power of networking and collaborating to positively impact the community and address its many needs and challenges. While each organization operates independently and offers specialized services we value the relationships established and have been able to successfully leverage resources and inform and educate individuals about other

programs and resources available in the community. Our strategies have been the development and establishment of collaborations for referral and other means of assistance.

Vision of Restoration has also established partnerships with local business in an effort to help combat the rising unemployment rate in Maywood, and has conducted job fairs which have been highly successful with UPS, Wal-Mart, and Best Buy, recruitment agencies and other area employers including construction company A-Lamp Concrete, real estate developers North Shore Holdings and the Cacciatore Group.

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

   We will comply with all rules, requirements and regulations of the program

8. Is your organization Medicaid certified (not required; optimal for some components)

   _____ Yes _____ No

Please fax the completed application to ___Trina___ at ___708-865-8376___
(name) (fax number)

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Operation Safe Child

ADDRESS: 1010 S. 11th Ave

CITY: Maywood ZIP CODE: 60153

CONTACT PERSON: Dr. Wylmarie N. Sykes TITLE CEO

TELEPHONE: 708-415-3897 FAX NO.:

EMAIL: [redacted] WEB SITE: www.opsafechild.org

COMMUNITY

☒ MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs ☒ Parent Leadership ☐ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

Proposal & Sample Materials

The Maywood Transformation
Through
Parent Leadership in Action Network Partners

Dr. Wylmarie N. Sykes, CEO Operation Safe Child

ORGANIZATION NAME: OPERATION SAFE CHILD
ADDRESS: 1010 S. 11TH AVE.
MAYWOOD ILLINOIS 60153

CONTACT PERSON: DR. WYLMARIE N. SYKES, TITLE-CEO
TELEPHONE: 708-415-3897
EMAIL: [redacted] WEB SITE: WWW.OPSAFECHILD.ORG

COMMUNITY
MAYWOOD, ILLINOIS

PROGRAM COMPONENT FOR WHICH THIS APPLICATION IS MADE:

PARENT LEADERSHIP

NOVEMBER 30, 2010

DAKI0059600

The Maywood Transformation Through

Parent Leadership in Action Network Partners

Dr. Wylmarie N. Sykes, CEO Operation Safe Child

1. Operation Safe Child- Coordinating Partner -Parent Leadership

History and Mission of the Organization

Operation Safe Child is a 501c3 organization that has provided instruction and encouragement to approximately 3,000 Maywood children and parents. Operation Safe Child began August 23, 2006 and served the Maywood community, the six local schools, more than 2600 4th-8th grade students and approximately 400 parents and teachers.

Operation Safe Child's primary purpose has been to provide elementary students with life changing knowledge regarding child safety, crime prevention, and character development. As a part of this purpose, Operation Safe Child has made presentations to parents at School Open Houses at each of the six Maywood elementary schools and to some of the PTA's as well as providing workshops to all of the teachers at two of the schools.

Operation Safe Child is a collaboration between the Village of Maywood and the Maywood-Melrose Park-Broadview School District #89. The primary mission of Operation Safe Child is to keep children safe by teaching them what to do in dangerous situations such as abduction attempts, illegal drug activity, gang activity, and when they are home alone. Operation Safe Child also teaches children good character habits and to think critically about the ultimate end results of criminal activity. The purposes are to reduce crime in the community and to encourage the students to grow to become productive citizens. Although the Advisory Council for Operation Safe Child provides some instruction, the instruction regarding avoiding crime, gangs, and illegal drugs is provided by Officers from the Maywood Police Department.

Operation Safe Child presents one hundred twenty 45 minute teaching sessions each school year in the six Maywood elementary Schools. Operation Safe Child has served approximately 2500 fourth and also fifth through eighth graders. The topics taught include eight standard police presentations and lessons given by Maywood Police Officers as well as character development topics taught by Operation Safe Child Advisory Members.

The child safety topics include presentations on avoiding drugs and gangs, stranger danger, avoiding abduction, appropriate interactions with the police, police evidence gathering, Halloween safety, and Home Alone Safety. Additional character development lessons are taught by Operation Safe Child Advisors that emphasize good character habits, critical thinking to avoid trouble, anger management, conflict resolution, aggression replacement, and the financial value of education. Character development and other topics include lessons on honesty, integrity, loyalty, respect, fairness, accountability, striving for excellence, and other similar topics. All of the presentations provide much research information while emphasizing the long term consequences and the life destroying effects of certain negative behaviors as well as the many benefits of positive behaviors. The students are extremely interested and do internalize the information. Three student were actually saved from attempted abductions by utilizing the instruction recently given in Operation Safe Child lessons.

The Operation Safe Child Advisory Council provides advice, instruction, and liaison services between the schools, the Maywood Police Department, and Operation Safe Child. The members of the Advisory Council are Louise Denton Jones, Lillie Childress, Gladys Freelon, Doris Courts, Beverline Ivory, Pauline Mauldin, Brett Reid, Robert Reid, Johnnie Diggs, and Maywood Community Policing Officer Pirsia Allen.

3. Experience with Parents and Leadership

Community- Access to the Audience-Operation Safe Child has provided information and has worked with parents for the past five years and thus has made a favorable impression on many parents.

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-Credibility with the Community

Operation Safe Child enjoys great credibility within the Village of Maywood community. OSC has also provided much information to the community through many newspaper advertisements, articles, and letters to the editor to Pioneer Press, The Chicago Sun-Times, and the Tribune Newspapers.

-History of the Collaboration

Operation Safe Child has collaborated for five years with six schools in the Maywood-Melrose Park-Broadview School District #89 and the Village of Maywood Police Department. Approximately twenty Maywood Police Officers have participated with this collaboration to reduce crime in Maywood.

4. Fiscal Management - Administrative Capacity

Supervision of personnel, procedures, data collection, time sheets will be provided by the CEO and program coordinators and the technical assistant.

Fiscal/Fiduciary Controls

ADP Payroll procedures will be used.

Payroll/Accounting Capabilities for 50 Part-Time Employees

Operation Safe Child will employ a certified Public Accountant to assist with payroll and business accounting. This CPA is licensed by the state of Illinois and is:

Mrs. Vina Nelson, CPA
Global Estates, LLC
846 S. 17th Ave.
Maywood, Il 60153

5. No public funds have been used. Operation Safe Child has been financed by private donations.

6. Conducting Collaborative Projects - Administrative Management Capabilities

Operation Safe Child is a collaboration between the OSC, the Village of Maywood Police Department, and the Maywood-Melrose Park-Broadview School District #89.

Operation Safe Child typically has collaborated, managed, and successfully provided prevention services to 600 persons per year, some of whom are parents. Therefore, to extend our services to an additional set of 50 parents will not be a problem. In fact, whenever possible and as space permits, we would like to advertise and open some of the Parent Leadership workshops to additional parents.

Provider Partners

Along with Operation Safe Child, other Provider Partners include:

Mrs. Debra Vines, CEO, The Answer, Inc.
Mr. Isaiah Brandon, CEO, Youth on the Move

Program Capacity

Experience Employing Low-Income, Low Literacy Parents & Spanish Speaking

Operation Safe Child personnel, working in other ventures, regularly employ low-income and Spanish speaking personnel. Some instructional materials have been translated into Spanish

Expertise Providing Prevention Services

Operation Safe Child personnel have effectively provided crime prevention services for the past five years and have developed many informative written and visual materials. OSC has developed approximately 20 research based pamphlets, 52 songs,3 CD's, 12 videos (DVD's), as well as numerous posters, yard signs, skits, scenarios, and plays in order to help provide prevention services.

Track Record Working with Parents

Operation Safe Child has worked with parents of students in the six Maywood elementary schools. For the past five years, Operation Safe Child has made presentations to parents at School Open Houses at each of the six Maywood elementary schools and to some of the PTA meetings as well as providing workshops to all of the teachers at two Maywood schools.

The CEO of Operation Safe Child established a Leadership Academy at Malcolm X College, One of the City Colleges of Chicago. For two years, this CEO conducted workshops for 200 students, most of

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whom were parents. The Leadership Academy used faculty of MXC to teach leadership skills, personal empowerment skills, study skills, and financial skills as well as parenting skills.

Adequate Staff Resources (#'s) - Seven

Operation Safe Child Staff Resources include both volunteer and paid employees. They include the following:

Dr. Wylmarie N. Sykes, CEO Operation Safe Child
Mrs. Louise Denton Jones, former Principal of Roosevelt School, OSC Coordinator
Mrs. Lillie Childress, OSC Coordinator and School District #89 Parent Coordinator
Mrs. Debra Vines, OSC Volunteer and Former Coordinator, also CEO, The Answer, Inc.
Mr. Isaiah Brandon, OSC Volunteer and CEO, Youth on the Move
Mr. Brett Reid, Volunteer, Technical and Computer Assistant, also CEO, Sunrise Virtual Reality
Mrs. Vina Nelson, CPA, Business and Compensation Coordinator, also Global Estates, LLC

Physical Capacity

Facility & Physical Space to Handle 50-100

Operation Safe Child has reception, office, and conference spaces that can accommodate up to 55 people. Larger group spaces can be rented from the Village and or neighborhood churches such as Rock of Ages, Neighborhood Methodist, or First Congregational Church.

7. OSC is will to comply with all rules and regulations related to this project.

OSC will provide Flexible Service Hours (i.e., Until 8-9pm & Weekends)

Operation Safe Child personnel are willing and are prepared to provide an excess of the required service hours and will participate in all training and technical assistance asa well as to gather required data and to submit quarterly program and fiscal reports to the Lead Agency and to IVPA, as requested.

Location/Access to Public Transportation

Operation Safe Child is located near the center of Maywood at 1010 S. Eleventh Avenue. Operation Safe Child is located within 1/2 block of local bus transportation and within ten minutes of any point in Maywood.

Other Considerations

ADA Compliance-Provisions will made as needed

Ex-Offenders as Employees

Operation Safe Child has one employee/volunteer that is an ex-offender.

Fiduciary/Infrastructure Capacity to Collect, Verify and Submit Participants Timesheets

1. Ability to Assist or Implement Payroll Accounting

Operation Safe Child will employ a certified Public Accountant and one OSC coordinator to assist with payroll and business accounting. This CPA is licensed by the state of Illinois and is:

Mrs. Vina Nelson, CPA
Global Estates, LLC
846 S. 17th Ave.
Maywood, Il 60153

2. Supplement or Donate Accessible Space to meet with Youth or Parents

Operation Safe Child can donate additional space at 1720 St. Charles for meeting with youth and parents.

3. Ability to Provide TA Around "Other Considerations"

Operation will provide TA for "Other Considerations" as needed.

8. No. OSC is not yet Medicaid certified.

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Train Up a Child

Children Learn What They Live

If a child lives with criticism,
He learns to condemn.
If a child lives with hostility,
He learns to fight.
If a child lives with ridicule,
He learns to be shy.
If a child lives with shame,
He learns to feel guilty.
If a child lives with tolerance,
He learns to be patient.
If a child lives with encouragement,
He learns confidence.
If a child lives with praise,
He learns to appreciate.
If a child lives with fairness,
He learns justice.
If a child lives with security,
He learns to have faith.
If a child lives with approval,
He learns to like himself.
If a child lives with acceptance and friendship,
He learns to find love in the world.

Prepared for Operation Safe Child
by Dr. Wylmarie N. Sykes, CEO

Name_____

Date_____

Operation Safe Child

Making Yourself A Millionaire

Bringing Wealth into Your Family

1. Do the right things now. If you do, you are likely to become a millionaire.
2. Make friends with good people who will not drag you down, but who will help you up.
3. Stay in school. Attend school every day. Get into after school activities and sports.
4. Read and study to make something of yourself. Read for fun. Enjoy learning.
5. Learn computer skills. Learn a trade. Stay busy doing positive things.
6. **Go to college. College graduates earn $2,000,000 extra. The more education you get, the more you earn.**
7. Get a job and then be a dependable worker.
8. Be on time and work hard.
9. Be honest. Be grateful. Use good character habits and a good attitude.
10. Be a thinking person and be intelligent.
11. Obey the law. Disobeying the law is the fool's road to prison and poverty.
12. Stay away from distractions such as violence, gangs, illegal drugs, alcohol, and early sex.
13. Build your community.
14. Create a stable marriage.
15. Be organized.
16. Use technology.
17. Build alliances.
18. Look down the road, see the trends.
19. See that crime and going to prison create poverty.
20. See that early sex creates AIDS and poverty.
21. Use direct action to get jobs done now.
22. Stay in school—Go for the best. Read and study at least two hours every evening.
23. Do not make excuses. Pursue excellence. Stay off the streets.
24. Surround yourself with excellence.
25. Focus on the positive. Worship.

© Wylmarie Sykes 2010

NEIGHBORHOOD RECOVERY INITIATIVE

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Mt Carme / Casa Esperanza

ADDRESS: 1115 N 23rd

CITY: Melrose Park ZIP CODE: 60160

CONTACT PERSON: Father Claudio Holzer TITLE: Executive Director
Juan Villalobos Program Director

TELEPHONE: 708-345-3632 FAX NO.:

EMAIL: [redacted] WEB SITE: Esperanzaump.com

COMMUNITY

☑ MAYWOOD Melrose Park

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☒ Mentoring Plus Jobs ☒ Parent Leadership ☒ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

casa · esperanza

Mt. Carmel Parish / Casa Esperenza *Scalabrinian Community Center*

Mt Carmel has brought together key agencies to coordinate and unify services, this unification, ensures that Hispanic/Latino services and initiatives are aligned with the overall goal of the group which is to enhance and expand culturally and linguistic services in Proviso Township (our vicinity). This consists of community stakeholder's working collaboratively to bring resources and services to the diverse immigrant community. Our vision is simple: "Casa Esperanza Community Center seeks to bring together people and resources to solve our common problems by providing culturally sensitive and linguistically appropriate programs in an effort to build stronger and healthier communities." Casa Esperanza Community Center has operated with a dynamic coalition, made up of leaders representing organizations in the community that provide services in areas that most influence families. For example, healthcare, education, housing, faith base supportive services, and government. This structure provides a forum for an integrated approach to solving complex social problems by creating, focusing on expedited and crisis intervention services.

Background:

Our Lady of Mount Carmel (OLMC) is a Scalabrinian parish and is beginning to become a model in reaching immigrant communities. OLMC has a staff of 12 people serving two parishes, the second being St. Charles Borromeo in West Melrose+ Park, IL. OLMC and St. Charles follow the mission of Bishop Scalabrini. Bishop Scalabrini focused 1) on personal empathy for the plight of migrants and a consequent commitment to justice in their treatment and aspirations; 2) on the defense of their cultural identity, the culture of the masses of peasants for whom popular religiosity and regional loyalty and traditions were interwoven; 3) on the effective preservation of the faith and an enlargement of the field of evangelization. For Bishop Scalabrini the inner motivation of his initiatives and the ultimate objective of all his efforts were his personal all-encompassing love of God and the vision of new communities of faith.

Currently we have several groups in our parishes, all coordinated by lay parishioners: Holy Name Society, Society of OLMC, St. Anthony Society, Unidos en Cristo, Youth Ministry Program, CCD (Confraternity of Christian Doctrine), SPRED (Special Religious Development), and Caring and Sharing (Food Pantry). We have masses in English, Spanish, Italian and Portuguese serving over 10,000 parishioners.

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Mentoring Plus jobs:

- 2 active Youth groups ranging from ages 13 to 25. Over 100 active youth
- Youth groups serve as mentoring and youth leadership programs for Melrose park and surrounding communities
- Fully functional computer lab that is used to offer job and college readiness workshops for youth
- Put Illinois to work program: Unemployed and underemployed Illinois residents can be placed into subsidized employment and positions for up to six months. The community center and partnering agencies has been able to place over 300 employment opportunities. This program also includes a job training and mentoring component.
- Public safety homeland Security Volunteer program: Volunteer driven program in Melrose park that collaborates with state and local law enforcement including fire department to train and mentor community members.
- Food Pantry: Youth Volunteer program that serves about 1000 people monthly
- Blood Drive life source

Parent Leadership:

- **Parent Groups**= Mt Carmel Currently offers parent leadership, academic readiness, transition activities workshops to 500 active parents.
- Parent College Field Trips
- Parent Book Clubs
- Adult Computer Classes
- Adult ESL Classes

School Based Counseling

- Partnership with HAS (Healthcare Alternative Systems): Substance abuse counseling for adults and youth, Case Management, Drug Testing, DUI Risk Education and counseling, Community Education, Prevention and Outreach. Currently working directly with Proviso west and Proviso East high schools to provide on sight counseling.
- The community center has a strong partnership with school district 89 working together to offer afterschool literacy and mentoring programs.

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Recent Public funding received

- Westlake Foundation: $282,000

Purpose: Partnership with Westlake Hospital to run 3 different programs; Make-a-move, School Health Program & the Health Education and Prevention Initiative.

- Illinois Department of Human Services-Welcoming Center: $225,000

Purpose: Partnership with Governor's Initiative and DHS to provide multi-lingual, one stop, comprehensive state service. Family case management, education programs and youth services.

- AgeOptions : $43,000

Purpose: to provide direct services for Senior Services-Ethnic Hot Meals program. Illinois Department of Aging.

- Illinois Department of Human Services-Division of Rehabilitation services-La Voz Latina: $30,000

Purpose: To provide services and referrals to people with disabilities.

- Chicago Community Trust Foundation: $50,000

Purpose: To organize and provide services to the immigrant community.

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Community Demographics

According to 2000 Census estimates, the Chicago metropolitan region is ranked fifth in the nation with 1,416,890 foreign-born residents. Immigrants are 17.5% of the region's population and their number grew by 537,000 between 1990 and 2000. Immigrants make up 20.2% of the region's workforce, with every one out of two new workers during the 1990's being foreign-born. The 2000 Census indicated that for the first time, ***more immigrants are living in the Chicago suburbs than in the city: 788,000 versus 629,000.***

Furthermore, demographic data indicates many immigrants are moving directly to the suburbs rather than following the traditional path of first moving to the city. Melrose Park and its surrounding communities are part of this new demographic trend which has impacted the Proviso Township area. The ethnic composition of the Proviso Township includes Italians, Hispanics, with smaller numbers of German, Irish, and Polish residents.

Proviso Township, which covers the near western suburbs of Chicago covers six (6) square miles and is composed of the suburban villages of Bellwood, Berkeley, Broadview, Forest Park, Hillside, Maywood, Melrose Park, Northlake, Stone Park, and Westchester. The foreign born community in these suburbs has grown extensively in the past decade. Many suburban organizations are finding for the first time the need to provide services to non-English speaking residents who are unfamiliar with American customs, systems and services. A 2000 study indicated immigrants in the Chicago suburbs may face more acute problems than those faced by immigrants living in the City of Chicago. The ability of local governments, school districts, and service providers to respond to the needs of their newer residents will affect how well immigrants adapt to life in the region and are able to reach their full economic and social potential. Access to transportation, language barriers, racial profiling, housing discrimination, and access to healthcare are identified as key problems for immigrants residing in the suburbs. For this reason, we are focusing our efforts in building a community center to address these issues which will impact the success of the integration of immigrants.

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Needs

The Community Center is located in the traditional immigrant community of Melrose Park, Cook County, 12 miles W of the Loop. In the latter part of the twentieth century many Hispanic immigrants were also attracted to Melrose Park by its jobs and inexpensive housing. In 2000, 54 percent of the village's population was Hispanic, now estimated as high as 72%. Melrose Park is one of Chicago's many pre–World War II suburbs that do not fit the mythology of suburban affluence. Melrose Park evolved in this past century into an industrial suburb; however, most recently the industrial corridor has also been affected with the recent recession. This has caused the unemployment rate to rise, the foreclosure rate to rise, and also homelessness amongst families. In addition, the immigrant community faces many crises and emergent needs including high teen pregnancy, high gang activity and violence. These issues coupled with systematic and language barriers have created major challenges for this community. The urgent need for a one stop efficient service center is evident and will ensure that these crises will prevent further damage to the fiber of the community. When this population does encounter professionals, linguistic and cultural barriers often interfere with the solution, a fact that may eventually lead to poor compliance and/or service failures. We intend to educate the providers as well as the community about these issues and provide opportunities for change. Success is measured through the incorporation of the coalition of agencies and then the Community Center's ability to discover unmet need and create solutions that will address issues such as domestic violence, teen pregnancy, gangs and violence.

Prevention and Capacity building initiatives

Mt Carmel Church and Mt Carmel Community Center strongly believes in providing comprehensive resources, leadership and mentorship programs for youth that allow them to gain leadership and work skills and most importantly lifelong community owner ship, the sense of giving back and involvement which in return will limit the crime rate in Melrose Park and surrounding communities this will also help secure a strong future leadership within our community. Prevention is extremely important while working with current crime issues but also providing our youth with mentorship, leadership, volunteer and educational opportunities as alternatives to crime is the key to building strong secure communities.

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Programs and Services

With Bishop Scalabrini's mission in mind, we've begun to collaborate with agencies to serve our community. We have started to work on wrap around services, currently best practice for social services on a national level. Casa Esperanza Community center currently houses:

Illinois Welcoming Center- state funded services

Food Stamps
Medicaid
All Kids Health Insurance
Unemployment Insurance
Employment Counseling
Small Business Center
Specialized Assessment for Rehabilitation Services

IDES- Illinois Department of Employment Security

Catholic Charities- Immigration Services

Catholic Charities deals specifically with cases of Immigration at the Illinois Welcoming Center. Evaluates and provides assistance to U.S. citizens and legal permanent residents in the immigration process involving family reunification applications, extensions of stay, replacement of permanent residence cards, work permits, naturalization certificates, and inquiries for status of cases at the U.S. Citizenship and Immigration Services (USCIS) as well as at the American consulates abroad.

Sarah's Inn- Domestic Violence Counseling

The mission of Sarah's Inn is to stand with women and their families to ensure freedom from domestic violence in every community and offering individual advocacy and counseling to women, teens and children.

TRP-The Resurrection Project- Financial Counseling

The Resurrection Project Mission is to build relationships and challenge people to act on their faith and values to create healthy communities through organizing education, and community development.

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Programs and services

HAS-Healthcare Alternative Systems- Substance abuse counseling

Substance Abuse Clinical Assessment, Outpatient and Intensive Outpatient, Counseling for adults and youth, Case Management, Drug Testing, DUI Risk Education and counseling, Community Education, Prevention and Outreach also working closely with Local high schools Proviso East and Proviso West.

P.A.S.O. - Proyecto de Accion de los Suburbios del Oeste (West Suburban Action Project)

Is a community-based organization that works to engage community members to act through their faith and values to address the issues that affect them, their families, and neighbors with the mission to build stronger communities

Catholic Knights

Benefit Society for Catholics by providing the best member benefits, financial security services, and social, religious and charitable outreach for its members and communities in which they live. Services include: Scholarships, Child Cancer Benefit, Family Protection Benefits, Medical Alert Program

Put Illinois to Work

Unemployed and underemployed Illinois residents can be placed into subsidized employment positions for up to six months. Put Illinois to Work staff is bilingual English / Spanish and has access to multilingual interpreters and translators

In 2007 a coalition of over 30 agencies began to meet monthly to address the needs of our area. Concurrently our convent was reconstructed and a local Community Center, although not formalized, now occupies this space. Our community asked for services in a safe and trusted location. Also, OLMC is a co-convener of the Community Alliance, social service agencies that work to leverage resources and work collaboratively to service families in the area.

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Melrose Park Community Alliance/Community Partners

The community alliance is a collaboration of over 40 different nonprofit agencies working to together in collaboration with a common goal to meet the needs of Melrose Park and surrounding communities. This unique model has allowed us to bring an array of comprehensive services to our communities. Because of the alliance we have been able to secure 4 million in Neighborhood Stabilization Program money to the proviso township.

Community alliance members:

Our Lady of Mt. Carmel
International Scalabrini Migration Network
Age Options
Diabetes Association
Harmony Healthcare
P.L.C.C.A., Inc.
Bellwood School District
Chicago Tribune
HAS (Health Care Alternative Systems) Inc.
Haymarket
Melrose Park Police Dpt
Catholic Charities
Centro de Salud Familiar
Triton
Veterans Park District
PTMHC
Triton College
Latino Information Services
Nuevos Horizontes
Pilsen Mental Health
Maywood School District
ORP Home HealthDiv. Rehabilitation Services
West Lake Hospital
Lazos Latinos
ICIRR (Illinois coalition for immigrant and refugee rights)
Melrose Park Fire Dpt
May Foundation
Mughamba Scholarship
Resurrection Project
Pilsen Wellness Center

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Sarah's Inn
Pillars Community
Family Focus
Access Community Health
Community Support Services
Melrose Park Mayor
School District 88
P.A.S.O Proyecto de Accion de los Suburbios del Oeste (West Suburban Action Project)
Age Options
Mexican Consulate
Joseph Academy
State of Illinois
Village of Maywood
Village of Melrose Park
Village of Stone Park
Brazilian Community of Stone Park
Life Source
Casa Jalisco
Federacion Jaliciense
Goverment of Durango
Pan American Bank
Ultimas Noticias
Village Of Bellwood
U.S. Dpt of Labor
YMCA

Shrine of Our Lady of Mount Carmel
1101 N. 23rd. Ave. Melrose Park - IL 60160
Tel (708) 3444140 Fax (708) 3440902
www.mtcarmelmp.com – www.esperanzamp.com

Ms. Trina Mangrum
Governor's Neighborhood Recovery Initiative Maywood
40 Madison St
Maywood, Illinois 60153

December 7, 2010

Dear Trina,

First of all, thank very much for considering us as a community partner in this very important initiative. Secondly, I would like introduce myself. I'm Fr. Claudio Holzer, pastor of Our Lady of Mt. Carmel Shrine and dean of fourteen Catholic churches from the towns of Oak Park, Forest Park, Maywood, Bellwood, Melrose Park, Stone Park, Hillside and Northlake. I'm also the Executive Director of the Community Center Casa Esperanza. Along with my Programs Director, Juan Villalobos, we have been very interested in participating in this initiative and have attended many of the preliminary meetings including the press conference to announce the program. We are very much interested being part of the "Governor's Neighborhood Recovery Plan" program.

Attached to our cover letter you will find our application and a narrative that will help you to know our vision, what kind of people we serve and who our partners are. We currently collaborate and work directly with a vast number of agencies and an already strong collaboration with the government of Illinois through our partnership with the Illinois Welcoming Center, in particularly with the Department of Human Services.

God bless you!

[redacted]

Fr. Claudio Holzer, C.S.
Pastor and Executive Director
[redacted]

[redacted]

Mr. Juan Villalobos
Programs' Director
[redacted]

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To: Ms Trina Mangrum
Village of Maywood
Governor's Neighborhood Recovery Initiative Maywood

From: Juan Villalobos, Program Director
Mt Carmel Parish/ Casa Esperanza Scalabrinian Community Center

Re: Neighborhood Recovery initiative Parent Leadership partnership

Date: December 10, 2010

I would like to take to take this opportunity to thank you for considering us as a partner in Parent Leadership Component of the Governor's Neighborhood recovery plan.

We are excited about the opportunity to partner with Maywood Youth Mentoring to administer the Parent Leadership component. As stated in our application we are interested in working together with different communities to bring awareness and comprehensive programs to youth and families in Melrose Park, Maywood and neighboring communities. We are beginning to see rising trends amongst Latino youth with teen pregnancy, high school drop outs, youth violence and a further disconnection between Latino youth and African American youth. This is a great opportunity to partner with the village of Maywood and Maywood Youth Mentoring to address some of these issues by working together with parents and families.

Thank you for your time and consideration please feel free to contact us with any questions and concerns. We look forward to hearing from you soon!

Father Claudio Holzer
Executive Director
Mt Carmel Parish
Casa Esperanza Scalabrinian Community Center

Juan Villalobos
Program Director
Casa Esperanza Community Center

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NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: MAYwood Youth MentoRiNG

ADDRESS: P. O. Box 65

CITY: Maywood ZIP CODE: 60153

CONTACT PERSON: Barbara Cole TITLE Director

TELEPHONE: 708-344-3577 FAX NO.: 708-344-8611

[redacted]

EMAIL: WEB SITE: www.maywoodyouthmentoring.org

COMMUNITY

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PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☒ Mentoring Plus Jobs ☒ Parent Leadership ☐ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for each component you are interested in).

A. Mentoring Plus Jobs

1) Program Capacity: For two consecutive summers (2008, 2009), under contract with the Illinois Violence Prevention Authority (Safety Net Works Violence Prevention), our organization operated a Summer Youth Employment program, placing 50 and 80 community youth (respectively) each summer. Weekly life skills workshops were provided for the youth; parents were required to participate in "parenting workshops" to encourage continuous youth employment.
2) Physical Capacity: At that time, under the above-mentioned grant, we had a store-front "Youth Center" at 17th & Madison which provided office and program space. During such times when it was necessary to bring all of the student workers together at one time, we utilized space at local churches. Currently, since the closure of that program, we no longer have a physical location. Our current group youth mentoring programs are conducted in local public libraries, churches, park districts, etc.
3) Other Considerations: Payroll processing for both summer youth employment programs was handled by an outside professional payroll processing vendor (PayChex).

B. Parent Leadership in Action Network

1) Program Capacity: As a part of our Safety Net Works grant, our program conducted the Safety Net Works Plan specified in our approved grant proposal which called for a variety of violence prevention activities and case management. This involved home visits to develop an effective working relationship with the family. Case management and Educational Counseling were provided utilizing Sub-contractor services of experienced professional consultants.
2) Physical Capacity: Accessible Space will be needed to handle a case load of 50-100 parents which will also allow evening and weekend service hours, and access to public transportation and ADA compliance.
3) Other Considerations: Our violence prevention grant afforded opportunity to engage ex-offenders as clients and as volunteers. Our Summer Youth Employment program required collecting, verifying, and processing timesheets for participant payroll. We encountered no audit exceptions.

3. Describe your experience providing similar services to the target population for each component you are interest in.

A. Mentoring Plus Jobs

For over 15 years, our group mentoring program activities have covered a wide array of youth development activities. Our primary mission is to provide local residents (i.e., mentors) a framework and opportunity to become involved in supporting programs that encourage positive youth development. Our overall mission is to provide youth with information to help them develop critical-thinking skills to assist them in making positive life choices. After a series of small State grants, in 2008, the organization received a State violence prevention grant (Safety Net Works) with an anticipated funding period of 36 months. However, after 17 months of operation, due to State funding shortfalls, the program was not renewed. This resulted in the mentoring organization closing its rented space and curtailing its full program operation. Nonetheless, through volunteer mentors, the program continues to offer life-skills and culturally enriching programs and field trips. Local public and church facilities provide space as needed. The intent of culturally enriching field trips is to reinforce a commitment to education and knowledge of self and the struggles and accomplishments of those who came before. A focus is also placed on developing an interest in the sciences and technology as the pathways to future careers. Through the Summer Youth Employment Program, over 130 youth were recruited, screened, provided job-readiness training, and placed in a variety of local business and non-profit work sites.

B. Parent Leadership in Action Network

In conjunction with the above-mentioned Safety Net Works grant and the Summer Youth Employment Programs, parents were provided with parenting classes, which also included Anger Management, and "Parent Cafes" featuring "When Love Is Not Enough."

4. Describe your organization's fiscal, management and program capacity to implement each program component you are interested in.

Our program has managed four State of Illinois grants. All have been closed timely and without audit exception. With adequate funding, qualified staff will assist in providing the professionalism and fiduciary accountability to implement and maintain our program operations with integrity.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

- Illinois Violence Prevention Authority; 2008-2009; $320,000; Violence Prevention;
- Illinois Department of Human Services; $74,706; 2009 Summer Jobs
- Illinois Violence Prevention Authority; $53,492; 2008 Summer Jobs.
- Illinois State Board of Education; 2006-2007; $50,000; Mentoring
- Illinois Department of Commerce and Economic Opportunity; 2002-2004; $10,000; Positive Youth Development

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

Consistent with Safety Net Works grant requirements, a Coalition of local partners was organized to provide collaboration on reaching program goals. The established coalitions consisted of local schools (D89, 209, PAEC, Triton, U. of Ill-Extension), other violence prevention organizations (MOMS – Mothers of Murdered Sons; Victims of Violent Crime (PLCCA)), State agencies (e.g., DCSF), other youth serving organizations (YOS), law enforcement (Maywood Police Dept.), courts (Juvenile Court of Cook County), and the clergy (Canaan Church). Periodic meetings were held for input on program initiatives and collaborative programming such as the "YES Youth Summit" in partnership with Proviso East High School. In addition, group mentoring program activities were implemented via collaborations with the Cook County Dept. of Public Health ("Fatherhood Network"), Chicago Metropolitan Water Reclamation District ("Peace Garden" soil), Best Buy ("Job Reality"), and the Maywood Public Library ("Drop-in Mentoring").

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

We are eager to implement the program as prescribed by IVPA's goals and requirements. We are also eager to participate in all required training and technical assistance to improve program implementation. We will abide by all requirements to gather data and submit quarterly programs fiscal reports to the Lead Agency and to IVPA, as requested.

8. Is your organization Medicaid certified (not required; optimal for some components)?

___Yes ___X No

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Youth Guidance

ADDRESS: 122 S. Michigan Avenue, Suite 1510

CITY: Chicago ZIP CODE: 60603

CONTACT PERSON: David W. Simpson TITLE Director of Counseling

TELEPHONE: (312) 253-4900 FAX NO.: (312) 253-4917

EMAIL: dsimpson@youth-guidance.org WEB SITE: www.youth-guidance.org

COMMUNITY

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PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs ☒ Parent Leadership ☒ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

School Based Counseling: Youth Guidance is a pioneer in school-based counseling. All YG services have been school-based since 1969. Currently, YG has programs in 72 Chicago Public Schools. YG has been one of first providers of evidenced based models in its partnership with CPS. YG is implementing Think First, Anger Coping and Cognitive Behavioral Interventions for Trauma in Schools (CBITS) in 18 High Schools and 3 Elementary Schools. 15 counseling staff members are fully trained in these models. These are the models specifically required for the Neighborhood Recovery Initiative.

All clinical staff members hold Masters' degrees in social work, psychology, or counseling. They are directly supervised by licensed clinicians David Simpson, LCSW and SuAnne Lawrence, LCSW. Between them, Mr. Simpson and Ms. Lawrence have over 60 years of experience at Youth Guidance.

YG also implements BAM (Becoming a Man) character education and violence prevention group program. The program focuses exclusively on males as they are vastly more likely than females to be either victims or perpetrators of violent crime (Ander et al., 2009). BAM focuses on ages 13 – 17 (grades 7 – 11) as research suggests that the transition to high school is a critical developmental time (Allensworth & Easton, 2005). Students are particularly vulnerable to both positive and negative peer influences at these ages. BAM recruitment is specifically targeted based on the presence of a combination of risk factors in their individual academic records from the previous school year. These factors include the presence of one or more core course failures, being "off-track" or old for grade, low GPA and standardized test scores, having low school attendance (but NOT in the highest truancy level), school suspensions or expulsions, presence of higher level disciplinary violations, prior involvement in the juvenile justice system, and special education status. At each school site, BAM aims to conduct two to three groups of 10-15 students per group (40-45 students). Each student will receive 27 hours of group counseling, as well as a minimum of two additional hours of individual counseling per student (with some students receiving much more individual time) thereby providing over 100 hours of counseling services to students through BAM.

Parent Leadership: The YG's Parent Leadership program is to increase parental engagement on the leadership level. We make the distinction between involvement and engagement in this context, because in involvement, it may or may not require the parent's leadership. Engagement however, according to the Webster's Dictionary definition, means, "to interlock with; to mesh". This program is enabling our parents to "mesh" and become an invaluable part of the program's planning and implementation. With this in mind, the program was primarily designed to empower parents to overcome their fears in participating in the educational process and to work with the school as an equal partner. When parents feel empowered they can make a significant difference in the social climate, classroom atmosphere, and school environment. All of our training efforts are implemented with this end goal in mind. The parent leaders are being trained to reach out to other parents in their respective schools and to other community members to give students, teachers, and the school administration the support needed to assist in transforming schools into welcoming academic environments. Learning how to better utilize resources and outline clear expectations is helping their children achieve a successful school experience. YG

parent activities include our annual parent leadership conference, a two day event featuring workshops, panel discussions and keynote addresses, designed to empower parent leaders to return to their home school ready to recruit for and implement parent involvement programs. The November event was YG"S 18th annual conference attended by 175 people. At individual partner school sites we offer training, and workshops on such topics as Volunteering In The Schools, Understanding Your Child's Developmental Needs, Forming Successful Partnerships With Your Child's Teachers, Helping Your child With math and Reading at Home, and topics of interest to the schools' parents.

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

Most of Youth Guidance's services since 1969 have been dedicated to inner city Chicago neighborhoods, which are not dissimilar to the target population in Proviso Township. Youth Guidance provided a variety of successful school-based counseling services at both Proviso East and Proviso West for two years at the end of Mr. Bob Libka's tenure as District 209 Superintendent a few years back. With the support of DCFS, YG is negotiating with Dr. Cheryl Pruitt to bring back Youth Guidance services to provide school-based counseling and case management services to DCFS wards in Proviso Township. This project may allow us to extend services to a larger population, perhaps including grammar school students.

Youth Guidance's project director for this work, David Simpson, LCSW, is a 30 year resident of Proviso Township (Maywood) and has been engaged in a variety of community activities over those years. He is very familiar with community issues.

School Based Counseling: YG's school-based counseling program helps elementary and high school students to identify, develop, and utilize their own internal and external strengths to overcome social and emotional barriers to school success. Youth Guidance counselors respond to the requests of teachers and school administrators to address issues with students such as adjusting to a new school environment, improving behavior and interpersonal relations, coping with grief or loss, handling environmental stress (family, school, neighborhood), regulating emotion, and intervening with crises (psychological, psychiatric, or situational). Workers engage students in individual, group, and/or family counseling to set goals for service provision and to work towards desired results. Through advocacy and case management, counseling staff collaborate with school personnel, administrators, and parents to identify and provide necessary support, resources, and linkages to services to ensure that students attend school regularly, move on to the next grade level, achieve academically, and graduate from school. Currently, Youth Guidance operates Counseling Programs at 23 schools (11 elementary schools, 18 high schools and 1 middle school). In FY 2008, 2,258 students received counseling services through Youth Guidance.

Parent Leadership: In its second year, the Youth Guidance Parent Connection Leadership Initiative continues its development with a cohort of five schools in the Englewood community of Chicago: Banneker, Henderson, Bass, Parker Community Academy, and Yale. From the onset, the Parent Connection Leadership Initiative has involved two primary components: Parent recruitment and parent training. A "train the trainer" model has been implemented where parents from each cohort school are identified and trained as "parent leaders". Each school identified 4-6 parents to participate in the parent leadership training. The curriculum is comprised of eight, two-hour classes of approximately 10 parents per session. The training curriculum will address: Empowering parents to ensure positive parenting; "good" report card pick-ups; effectively supporting students and teachers in the classroom; working within the social climate and school

community; building a bridge between the school and the community; techniques to prevent student violence from escalating within the school-home community. Once trained, parent leaders will continue to receive support on a monthly basis after completing the curriculum to address issues that they will face on a day to day basis.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

School Based Counseling: Youth Guidance has contracted all of its financial management services to FPO, a recognized leader in providing fiscal management services to not-for-profit corporations. Youth Guidance effectively uses technology for key agency administrative functions. Youth Guidance has a fully networked computer system that links all staff at the central office with each of the school sites via secure VPN. The network supports centralized access to key program team information through an agency intranet. Currently over 100 users are active on the Youth Guidance network. YG programs are housed in Chicago Public Schools. Each school has provided space to conduct school based counseling programs.

Parent Leadership: Youth Guidance has contracted all of its financial management services to FPO, a recognized leader in providing fiscal management services to not-for-profit corporations. Youth Guidance effectively uses technology for key agency administrative functions. Youth Guidance has a fully networked computer system that links all staff at the central office with each of the school sites via secure VPN. The network supports centralized access to key program team information through an agency intranet. Currently over 100 users are active on the Youth Guidance network. YG programs are housed in Chicago Public Schools. Each school has provided space to conduct parent involvement and leadership development activities.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

YG is funded through a mix of public, philanthropic and private dollars. Currently, we receive 62% of our funding from governmental bodies including CPS, 26% from corporations, foundations and the United Way and 12% from events and individuals.
Examples:

- Illinois Department of Human Services, Department of Mental Health: $250,000 to deliver school-based mental health services.
- Department of Children and Family Services: $946,000 to provide case management services to High School aged wards of the state.
- Workforce Enhancement Act: $200,000 to implement job readiness and post secondary follow-up to low income adolescents.
- Chicago Public Schools: $3,000,000 to provide extended school day programming, school-based counseling, and mentoring programs.

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

Collaborating is one of YG's seven core values. YG believes in building and maintaining strong partnerships as a primary strategy for increasing services and resources for our clients. In each school, we work to identify the key stakeholders who must be "at the table" with us as we plan for and provide services. We actively reach out to community based agencies, churches, business, public institutions and local community leaders and engage them in our work. Our commitment to collaboration arose in the early 1990's when we partnered with elementary schools to implement the Comer School Development Program – a whole school change model. YG is one of initial agencies involved in extended school day programs. Community and afterschool programs require collaboration with many partners. From this experience, YG has learned invaluable lessons about collaboration including: the importance of building from the ground up, the importance of listening, the importance of consensus building and the importance of inclusion.

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

Youth Guidance is willing and eager to implement the program components as prescribed by IVAP. In fact, YG school-based counseling staff has already implemented the specific models required in the Neighborhood Recovery Initiative. YG will participate in all required training and technical assistance. YG will gather required data and submit quarterly program fiscal reports to the Lead Agency and IVPA as requested. Youth Guidance maintains a Research and Evaluation Department to meet those requirements.

8. Is your organization Medicaid certified (not required; optimal for some components)

__XX____ Yes **_____No**

Please fax the completed application to Trina at (708) 865-8376.

Internal Revenue Service

Date: April 3, 2007

YOUTH GUIDANCE
122 S MICHIGAN AVE
CHICAGO IL 60603-6191

Department of the Treasury
P. O. Box 2508
Cincinnati, OH 45201

Person to Contact:
Mr. Morton 31-08703
Customer Service Representative
Toll Free Telephone Number:
877-829-5500
Federal Identification Number:
[redacted]

Dear Sir or Madam:

This is in response to your request of April 3, 2007, regarding your organization's tax-exempt status.

In August 2003 we issued a determination letter that recognized your organization as exempt from federal income tax. Our records indicate that your organization is currently exempt under section 501(c)(3) of the Internal Revenue Code.

Our records indicate that your organization is also classified as a public charity under sections 509(a)(1) and 170(b)(1)(A)(vi) of the Internal Revenue Code.

Our records indicate that contributions to your organization are deductible under section 170 of the Code, and that you are qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Internal Revenue Code.

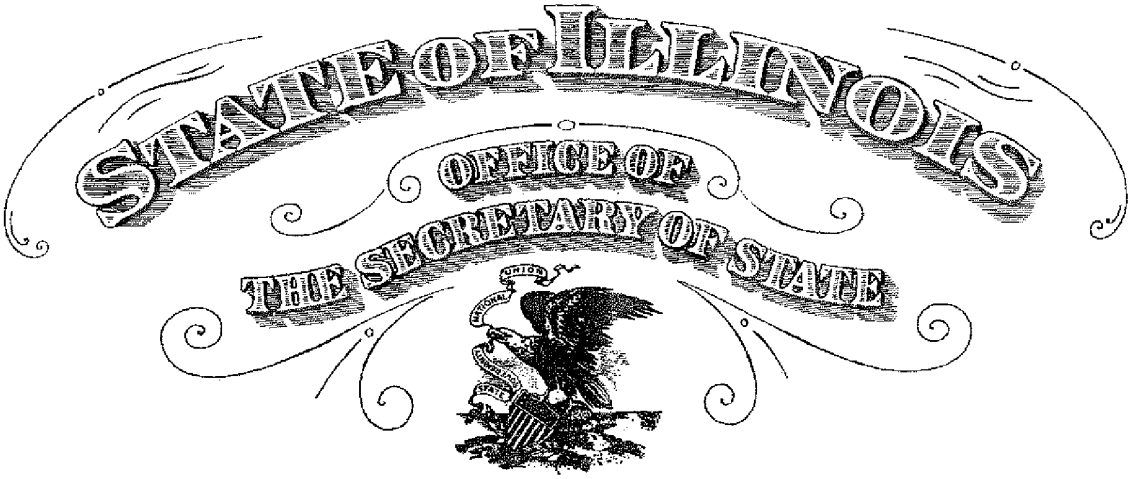
If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely,

[redacted]

Michele M. Sullivan, Oper. Mgr.
Accounts Management Operations 1

File Number 1746-608-9



To all to whom these Presents Shall Come, Greeting:

I, Jesse White, Secretary of State of the State of Illinois, do hereby certify that

YOUTH GUIDANCE, A DOMESTIC CORPORATION, INCORPORATED UNDER THE LAWS OF THIS STATE ON MARCH 26, 1924, APPEARS TO HAVE COMPLIED WITH ALL THE PROVISIONS OF THE GENERAL NOT FOR PROFIT CORPORATION ACT OF THIS STATE, AND AS OF THIS DATE, IS IN GOOD STANDING AS A DOMESTIC CORPORATION IN THE STATE OF ILLINOIS.

Authentication #: 1007501964

Authenticate at: http://www.cyberdrivelllinois.com

In Testimony Whereof, *I hereto set my hand and cause to be affixed the Great Seal of the State of Illinois, this* 16TH *day of* MARCH *A.D.* 2010 .

Jesse White

SECRETARY OF STATE

Trina Mangrum

From: Lawrence, SuAnne [slawrence@youth-guidance.org]
Sent: Friday, December 10, 2010 12:25 PM
To: Trina Mangrum
Subject: Agreement to partnership

Youth Guidance is pleased to partner with Loyola University Chicago School of Nursing under the direction of Diana Hackbarph. We will work together to bring school based counseling to students as a part of Governor Quinn's Neighborhood Recovery Inititive program in Maywood.

SuAnne Lawrence

Counseling Program Manager

Youth Guidance

122 S. Michigan

Chicago, Il 60603

Phone: 312-253-4900

Cell: [redacted]

Slawrence@youth- guidance.org

DAKI0059629

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Miracle Revival Center

ADDRESS: 2010 St. Charles Road

CITY: Maywood, IL ZIP CODE: 60153

CONTACT PERSON: Gregory Gaither TITLE

TELEPHONE: (773) 301-0291 FAX NO: (773) 667-2047

EMAIL: WEB SITE:

COMMUNITY

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PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs ☐ Parent Leadership ☑ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☑ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in). Miracle Revival Center (MRC) is a comprehensive juvenile justice services organization providing reentry case –management, counseling, educational advocacy support and career readiness services, targeting youth in Maywood/Proviso Township transitioning from County /State juvenile detention/correctional facilities back into local township communities. We work in partnership with a provider network that is Medicaid certified and fiscally competent

3. Describe your experience providing similar services to the target population for **each** component you are interested in. Miracle Revival Center is a former grant recipient of Illinois State Board of Education (ISBE) – Community School Recovery Initiative. As (ISBE) grants recipient, MRC managed education support and GED services for youth outside the education mainstream.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

Miracle Revival Center is a faith-based organization with fiscal capability to implement IVPA programs.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds). Refer to answer in Question #1.

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community. MRC works in collaboration with the following community-based organizations in Maywood/Proviso Township: Triton College, PLCCA, PAC & West Suburban Neighborhood Development Corporation.

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVP A (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVP A, as requested. MRC, is willing to implement IVPA program requirements as indicated in the Governor's Recovery Plan.

8. Is your organization Medicaid certified (not required; optimal for some components)

Yes X No

Please fax the completed application to Trina Mangrum

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Maywood-Melrose Park-Broadview School District 89

ADDRESS: 906 Walton St., Melrose Park, IL

CITY: _____ ZIP CODE: 60160

CONTACT PERSON: Ms. Kennedi Strickland-Dixon TITLE Director of Special Education

TELEPHONE: 708-450-2460, Ext. 135 FAX NO.: 708-450-2461

EMAIL: kennedi.stricklanddixon@maywood89.org WEB SITE: www.maywood89.org

COMMUNITY

☒ MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs ☐ Parent Leadership ☒ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

District 89 currently meets the criteria for the School-Based Counseling Committee.

- District 89 currently serves an increasing population of students of color that require in-patient and out-patient mental health services . Mental health services are provided by three mental health hospitals near the school community. The district has spent over $40,000 dollars during the last three school years for educational services during students' in-patient treatment and partial-day treatment placements.

- Research studies have shown that in communities of color, a stigma is associated with accessing mental health services. District 89 currently serves a population that is more than 50% Latino and almost 50% African-American. As a result of the stigma associated with receiving services, many children and families do not receive the services they need. Students in District 89 exist in areas that have limited access to a Culture of Calm, due to experiences associated with living in a low socioeconomic community (i.e, high unemployment, homelessness, and exposure to crime). Currently, more than 85% of the students receive free or reduced lunch, which indicates the financial needs that exist within the community. Additionally, 410 out of 742 special education students are identified as receiving Medicaid benefits. Due to cut-backs in funding and limited numbers of mental health practitioners that accept Medicaid benefits, many students are unable to access quality mental health and counseling services.

- The district currently services 52 students under the exceptionality of Emotionally Disabled who could benefit from increased opportunities to access skills to improve anger management and self regulation. Of the 52 students serviced with IEP's under the exceptionality of Emotionally Disabled, an estimated 90% have goals to address self-regulation/awareness and improving coping skills.

Given the cultural constraints that exist with accessing mental health services and conditions that are prevalent in low-income communities of color, District 89 would benefit greatly from a School-Based Counseling Committee.

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

The district is currently in a partnership with a local mental health hospital that provides weekly group therapy for students who are receiving or are in need of mental health services. The partnership was established with the intent to decrease the stigma associated with mental health services by providing the services in the school setting opposed to the hospital. In addition to group therapy for students, the mental health provider also conducts a monthly support group for parents. Due to the end of a grant cycle, the district will no longer be able to provide this service for parents or students.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

District 89 will not serve as the entity responsible for fiscal management. The Village of Maywood will serve in this capacity.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

NA

6. Describe your organization's experience with conducing collaborative projects with other organizations in the community.

District 89 has been involved in several collaborative projects over last several years.

Below is a brief list of several projects that have been successfully implemented:

- West Cook Math Initiative involving the University of Illinois-Chicago and the West 40 Immediate Service Center #2
- A partnership with Loyola University Chicago's School of Nursing through the School-Based Health Center at Proviso East High School
- The *School Breakfast to School Wellness Partnership*, in collaboration with Loyola University Chicago's School of Nursing and Action for Healthy Kids, funded by the Kellogg's Corporate Citizenship Fund

- District 89 is the lead agency in a coalition of community organizations applying for a Model Communities grant, administered by Communities Putting Prevention to Work and the Cook County Department of Public Health, to educate students about the importance of healthy lifestyles
- Melrose Park Alliance, a consortium of health, social, and educational services organizations that share provide services at no or low-cost to area residents and agencies
- Riveredge Mental Health Initiative

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

District 89 is willing to implement the program in the area of School-Based Counseling. Currently, providers responsible for implementing social and behavioral support for students attend trainings conducted by the local mental health provider to address strategies to support the students (i.e, anger management, conduct disorder, medical management, and psychiatric treatments). Continued training and extended opportunities to take advantage of professional development enhance the delivery of services for students in District 89. District 89 has made great strides in becoming a data-driven school district. Given directives and appropriate timelines, District 89 would adhere to quarterly requests for reports that protect the identity of the students.

8. Is your organization Medicaid certified (not required; optimal for some| components)

__X____Yes _____No

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Loyola University Chicago School of Nursing. School-based Health Center Project at Proviso East High School

ADDRESS: 2160 S. First Avenue, 105-2840

CITY: Maywood ZIP CODE: 60153

CONTACT PERSON: Diana Hackbarth, RN, PhD TITLE Project Director, SBHC Project

TELEPHONE: 708/216-3670 FAX NO.: 708/216-9555

EMAIL: dhackba@luc.edu WEB SITE: http://www.luc.edu/nursing

COMMUNITY

☑ MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs ☐ Parent Leadership ☑ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

   Loyola University Chicago School of Nursing has funding from the Health Resources & Services Administration and the Illinois Department of Human Services to operate a school-based health center (SBHC) within Proviso East High School (PEHS) in Maywood, IL. The SBHC has been in existence for 10 years and offers primary healthcare, health promotion, nutrition counseling, and mental health services for adolescents within Proviso East High School. The SBHC also employs a doctorally prepared Pediatric Nurse Practitioner who serves as a Community Health Outreach Nurse three days a week for the District 89 elementary schools. SBHC staff include a Project Director who is a Loyola faculty member; two co-Medical Directors who are faculty members Loyola's Stritch School of Medicine; and a Clinical Manager and a Registered Dietician, both of whom are faculty members in Loyola School of Nursing. Other staff are an Office Manager and Licensed Clinical Social Worker. However, as of December 2010, the social worker position is not filled and we are actively recruiting (the previous social worker resigned to be a full-time parent). We are also recruiting for a Psychiatric Nurse Practitioner. We have consultation services from a Child Psychiatrist two afternoons per month. Mental health services which we offer when fully staffed include individual, family and group therapy; medication management for young people who require psychotropic medications; crisis intervention; and referral. When fully staffed, we also offer a variety of preventive mental health interventions in the classroom and small groups designed to promote healthy lifestyle choices, promote resiliency and the avoidance of conflict/violence.

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

   As explicated above, the SBHC has extensive experience in providing preventive mental health services and programs to promote resiliency among the target population. Our current grant funding from HRSA includes an objective to develop a comprehensive violence prevention intervention within PEHS. Therefore, the goals of the school-based counseling component of the Governor's Neighborhood Recovery Initiative are congruent with current goals and programs already in place.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

   We do not wish to become the fiscal agent/lead agency for the school-based counseling component of the Neighborhood Recovery Initiative. Rather, we would like to be a partner which "hosts" one of the project's masters-prepared mental health providers within our SBHC. We envision the grant-funded provider being an employee of the Village of Maywood and/or another lead agency and assigned to the SBHC, Proviso East High School and two to three of District 89's elementary schools. We could provide office space; access to a telephone and computer; facilitation of contacts with PEHS administrators, counselors, teachers in order to set up therapeutic groups with adolescents within the school. We would also facilitate establishing the three tiers of school-based mental health outlined in the grant proposal within two or three selected District 89 elementary schools. The mental health provider/social worker assigned to the SBHC would become an integral member of our team during the 12-month duration of funding. We would also like to have our own SBHC mental

health staff trained to provide each tier envisioned in the three-tier interconnected systems framework model. We would also like the opportunity to have Loyola health science and social work students participate in mental health activities envisioned by the project.

PLEASE NOTE: Loyola's SBHC is a guest at PEHS and a guest within District 89. The ultimate decision on what services can be provided within District 209 and District 89 rests with the administration of each of these school districts.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

   We are currently funded by HRSA, IDHS, the Westlake Health Foundation and the State Street Foundation and receive in-kind contributions from Loyola University Health System, the Cook County Department of Public Health and the Illinois Department of Public Health. The budget is approximately $300,000/year. Loyola University Chicago is the recipient of the funding. Proviso East High School provides space within the school, telephone and computer services, utilities, security, etc.

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

   Loyola School of Nursing has extensive experience in collaborative projects at the local level. For example, we have an annual health fair at the SBHC with more than 15 community agencies as participants. We recently spearheaded a community meeting on violence prevention with our grant's consultant, Dr. Carl Bell. We have an advisory board for the SBHC which includes representatives from several community agencies.

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

   Loyola's SBHC project is willing to be a site for the school-based counseling component; host one of the grant-funded mental health workers/social workers; and facilitate each tier of the interconnected systems framework for school-based mental health within Proviso East High School and two to three elementary schools in District 89. We do not wish to be the Lead Agency/fiscal agent for the school-based counseling component nor are we able at this time to host and supervise more than one grant-funded provider at the SBHC. We do not wish to provide the malpractice insurance and/or accept liability for the grant-funded mental health worker who would be assigned to the SBHC. We are willing and eager to participate in all training, and in fact, would like our SBHC staff and graduate students to have the opportunity to be trained. We are willing to assist in collecting evaluation data and can assist in designing evaluation materials. We also suggest that the Village of Maywood consider offering the mental health training to social workers and counselors currently employed by District 209 and District 89 so that the mental health component can continue when grant funding ends. As a condition of participation, we ask that Diana Hackbarth, the project director, have input into the selection, supervision and evaluation of the mental health

provider who would be assigned to the SBHC. We currently have a very effective team and want to assure that whoever joins us for a year is equally qualified and shares our commitment to culturally and age-appropriate, high quality primary care and mental health services.

l. Is your organization Medicaid certified (not required; optimal for some components)

_____ Yes ___X___ No

Please fax the completed application to ___Trina___ at ___708-865-8376___
(name) (fax number)

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Maywood CeaseFire – Village of Maywood

ADDRESS: 1100 S. 11th Ave.

CITY: Maywood IL ZIP CODE: 60153

CONTACT PERSON: Janice Mitchell-Bolling TITLE Program Director

TELEPHONE: 708-450-8401 ofc. [redacted] cell FAX NO.: 708-450-8409

MAIL: jmb@maywoodceasefire.com WEB SITE: www.maywoodceasefire.com

COMMUNITY

✓ MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs ☐ Parent Leadership ☐ School-Based Counseling
   ✓ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

Re-Entry:

Maywood CeaseFire is uniquely qualified and currently meets the criteria for the re-entry program component as this component is already part of the program infrastructure. MCF currently works directly with individuals and programs to redirect individuals into positive behaviors for productive outcomes. MCF acknowledged during its first year 2004, that individuals returning to the community from prison had to be immediately engaged in positive programming to reduce street violence associated with guns, drugs and gangs. Our research has demonstrated that an overwhelming number of individuals engaged in street violence are repeat offenders. The younger individuals have also had contact with the criminal justice system through multiple probations starting as young as 12 years of age. As a result of this, we have actively sought out these individuals so many current and prior clients have been on juvenile or adult probation and parole (see #3). MCF is also a recognized community service program site for violent or non-violent offenses and court supervision. MCF has also worked successfully with IDOC parole agents with individuals in an effort to deter violation resulting in return to prison. Since 2004, MCF has worked directly with clients 13-35 years of age.

Intake Needs Assessments are completed on all potential clients to determine what services they require. Client case notes and progress reports and program activity reports are maintained in several database systems or in-house computer excel/access spread sheets.

Credentials-All clients must obtain appropriate ID prior to school and job search. MCF has budgeted funds to pay a small stipend to clients for cleaning, landscaping, snow removal to provide them with funds for ID.

Education-The MCF Case Management component is a proven best practice model which encourages and directs clients to return to school-locally, PAEC, District 209 including local alternative schools and immediate placement at Triton College and other programs for GED. MCF has several volunteers with teaching backgrounds who are available for individual and group tutoring. MCF has funds budgeted to provided PACE and CTA transportation cards for clients to attend GED classes at Triton or Chicago area programs. MCF has budgeted funds to assist clients with cost of GED test.

Substance Abuse Counseling- MCF staff includes a seasoned CADC who can complete assessments where needed, conduct individual and group counseling as well as refer individuals for intensive out-patient or in-patient treatment. MCF is also a member of the PTMHC Consortium with access to Way Back Inn treatment services.

Employment/Job Training- MCF has linkages with local and Chicago area job training programs. Funds have been budgeted to assist clients with registration fees for training programs and public transportation cards. .

Individual or Group Counseling-MCF currently has specific topic group sessions for females (Mondays) and males (Wednesdays) that address a number of issues and concerns.

Mental Health- Clients can be referred to Riveredge or Hargrove for in-patient and Resurrection for outpatient.

Domestic Violence-Part of group counseling core topic or referrals are made to Sarah's Inn or Pillars.

Record Keeping-Client/program activity is documented and maintained in several secured and private database systems.

MCF Facility has washer and dryer for client laundry, maintains toiletries for distribution and budgeted funds to purchase clothing for clients at local resale shops.

The mission of the Maywood CeaseFire Project is to:

a) Work with community and government partners to reduce street violence in all forms
b) help design interventions required to better define what should be included in a community or city anti-violence plan.

Since 2004, when funded, MCF has worked directly with the Village of Maywood elected officials, staff, residents and other services providers to reduce street violence. In March 2009, the villages of Bellwood ad Broadview were added to the service area.

The program manager/site director reports to the Maywood Village Manager. MCF has both direct and indirect linkages with village police departments, school districts, social service programs to provide assistance and services to clients and their families. in the areas of employment, education, training, housing, victim's assistance, substance abuse, anger management.

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

   Re-entry: See above.
   To date: (Database tracking on PA/PR started in 2005 second year of program)
   Total number of clients-430
   Clients receiving program services while on Probation-56
   Clients receiving program services while on Parole-62

   The site director for Maywood retired from IDOC has a wealth of experience gained from with 31 years with the Illinois Department of Corrections working in direct services with inmates and as an administrator dealing with program and facility management as well as parole resource services. The manager was also a former substance abuse counselor. Since retirement from IDOC in 2001 prior to and while employed with MCF, the site director has also volunteered or worked at Sarah's Inn, a local domestic violence prevention program and West Suburban PADS, the local homeless prevention .

   Maywood CeaseFire has worked directly with the Illinois Department of Corrections and Cook County Juvenile and Adult Probation since 2004 to provide services to individuals – male and females returning to the community on parole and probationers ages 13-35 to provide direct case management services to individuals and assistances to their families/ support persons, with or referrals for assistance in the areas of employment, education, training, housing, victim's assistance, substance abuse, anger management.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.
   Re-entry:

Since 2004, Maywood CeaseFire annual budgets have ranged from $530,000 to $270,000. The program director has been responsible for preparing the budget which is then approved by the village manager and the Chicago Project for Violence Prevention-UIC-School of Public Health –the pass through state agency for IDOC allocated funds. The Village of Maywood as the lead fiscal agent since 2005 is reimbursed for all program expenditures after submitting monthly allocation reports to UIC. From 3/15/2004 to 6/30/2005, VOR/Rock of Ages was the administrative fiscal agent.

Based on funding, Maywood CeaseFire has maintained the following staff:
1-Program Manager-Site Director
2-Outreach Supervisor/Team Leader
10-Outreach Worker/Case Manager- maintaining caseloads of 20-25
3-Violence Prevention Advocate-Hospital Responder-
3-Violence Interrupter-
3-Community Canvasser-
1-Administrative Assistance/Clerical Support-

Day to day operations and expenditures are done on site. Staff hiring, training, evaluations and productivity are monitored on site. Monthly program activity, 40 hour in-service training and program activity monitoring is conducted by The Chicago Project.

Since 2006, when funded, Maywood CeaseFire was awarded $20,000 to $30,000 in additional funds from Proviso Township Mental Health Commission, to supplement case management services.

(Current program manager/site director has managed budgets ranging from $250,000-$13,000,000.)

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

State of Illinois Funds -$500,000 -$250,000 annual
Proviso Township Funds -PTMHC -$30,000-$20,000 annual

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

Projects were/are service/resource based without shared funding or fiscal sub-contracting collaboration. Program manager/site director has experience with sub-contracting, fee for service and service unit funding collaboration projects.

From 2004-2007, Maywood CeaseFire convened a community coalition consisting of the following organizations:

Jack Clark's Maywood House Substance Abuse Recovery Home
Cook County State's Attorney's Special Criminal Prosecutions Unit
Maywood Park & Recreation
Fred Hampton Scholarship Foundation
Dist 209-Proviso East HS
Illinois Department of Corrections – Maywood Parole Office
Office of State Representative Karen Yarbrough

Maywood Citizens Fight Against Crime
Maywood Police Department
Adult Consortium-Proviso Mental Health Commission
United Faith MB Church
Youth Outreach Services

-From 2005-2007, Maywood CeaseFire was a member of the following coalitions:

Adult Consortium-Proviso Mental Health Commission

Cook County State's Attorney's Criminal Prosecutions Steering Committee-

>2005-2007-Collaborated with Maywood Police Dept and State's Atty. to conduct mock trials, and provide information on crime prevention--anti-violence, guns, drugs, gangs in local schools K-12.

>2006-Collaborated with Maywood Park District, Maywood Parks & Rec, to develop community activity resource handout.

-From 2009 to present, Maywood CeaseFire is a member of the following coalitions:

Proviso Action Committee – PAC- Collaboration Projects

> 6/10-9/10- Green Corp. Provided clients and classroom space for POET Special Initiative -35 clients grew community garden with produce donated to Maywood Farmer's Market, St. Eulalia Parish Soup Kitchen and WSPADS.

>2/10-Developed Juvenile Justice Resource Directory

> 3/10-current-Developing recreational services directory for Bellwood, Broadview, Maywood and Melrose Park.

Broadview Park District
Illinois Attorney General
Illinois State Treasurer
Cook County Juvenile Court
Cook County Dept of Public Health
Maywood Community Organization
Maywood Park District
Operation SafeChild
PLCCA
PTMAN
School District 209
VOR-Rock of Ages
West Cook YMCA

Proviso East High School Based Health Center Advisory Board-collaboration with members to ensure that students at Proviso East and their families, when possible, receive access to health care services on-site or through referrals, and to ensure that the community of Maywood specifically is aware of the services provided by the PEHSHC.

-From 2004 to present, Maywood Ceasefire has linked with the following programs and organizations to provide services to community and program clients:

AACF-African American Counseling Foundation
Cook County State's Attorney's Criminal Prosecutions Steering Committee
Fred Hampton Scholarship Commission
HOPE, INC (Helping Ourselves Prisoners & Ex-Offenders)
Illinois Department of Employment Security
Illinois Department of Corrections
Loyola Hospital ER & Trauma Unit

Loyola Medical School
Maywood Fine Arts
Maywood Youth Mentoring
Mothers of Murdered Sons
Operation SafeChild
Operation Uplift
Maurice Orange Memorial Foundation
President's Office of Employment & Training- Cook County
Position of Pressure, NFP –DV Program
Village of Bellwood Police Department
Village of Broadview Police Department
Village of Maywood Police Department
Vision of Restoration –Rock of Ages MBC
West Suburban PADS
Youth Outreach Services

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

   a. Yes-capable and willing
   b. Yes-capable and willing
   c. Yes-capable and willing

8. Is your organization Medicaid certified (not required; optimal for some components)

   _____ Yes ___X___ No

Please fax the completed application to ___Trina___ at ___708-865-8376___
(name) (fax number)

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Proviso Leyden Council for Community Action, Inc.

ADDRESS: 411 W. Madison Street

CITY: Maywood ZIP CODE: 60153

CONTACT PERSON: Isaac McCoy TITLE: Director of Juvenile Justice and Mental Health

TELEPHONE: 708-236-5023 FAX NO.: 708-236-5189

EMAIL: imccoy@plcca.org WEB SITE: www.plcca.org

COMMUNITY

☑ MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☑ Mentoring Plus Jobs ☑ Parent Leadership ☑ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☑ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

Proviso-Leyden Council for Community Action, Inc. (PLCCA) was established in 1968 by Bishop Dr. Claude Porter as a private, non-for-profit corporation to serve low-income residents in Cook County's Proviso and Leyden Townships, the municipality of Norridge and the Chicago metropolitan area. The primary goal of PLCCA continues to be the enhancement, development and implementation of practical approaches of serving the low-income residents and the total community.

The purpose of PLCCA is to promote community development and empower people with education, training, and supportive services.

As a community action agency, we recognize the results that can be achieved when every facet of the community voluntarily joins together in a partnership to address common concerns. We firmly believe the end result of our efforts will mean a family and community largely self-reliant, self-determined and therefore self-sufficient.

PLCCA currently operates its 30+ assistance programs with an operating budget of approximately $6 million and maintains a total property value of approximately $9 million. Services provided are based on a commitment to two simple processes, helping people help themselves and community participation in PLCCA programs through volunteering.

Mentoring Plus Jobs

PLCCA has the fiscal capacity and fiduciary controls to serve as the Coordinating Partner. PLCCA has and currently serves as a fiscal agent for smaller agencies providing various services to individuals and residents in Proviso Township. PLCCA has successfully partnered with the community for several years employing hundreds of youth (16 to 24 years old) each year. PLCCA operates five buildings with the physical capacity to accommodate the youth and their family for any number of reasons or occasions. Programs and services offered at PLCCA are publically funded so program/service requirements are to serve low-income and/or low literacy audiences. PLCCA has been serving this population for over forty years.

Reentry Programs

The purpose of Juvenile Reentry Initiative is to establish a network of social service agencies in Proviso Township to assist juveniles released from correctional and/or detention facilities reintegrate into society. This initiative is based on an intensive case management model where PLCCA's case manager(s) assesses each juvenile, coordinates the appropriate services in the community, and monitors the process in order to ensure a supportive and comprehensive treatment plan is created and implemented for each juvenile and their family as they return to Proviso Township.

PLCCA has provided intervention and prevention services to youth in various capacities for the past two decades. Programs are held in schools and PLCCA operated facilities.

School Based Mental Health

PLCCA has a rich history serving the community and has had a strong presence in the surrounding school districts. We not only provide services in schools, but have developed partnerships within them to develop programs and enhance services.

PLCCA has two MSW employees, one in preparation for the Licensed Social Worker (LSW) exam and the other for the Licensed Clinical Social Worker (LCSW) exam. We also have contractual mental health staff that include a psychiatrist, psychologist, and licensed clinical social workers. In addition, PLCCA has a MSW internship program that consists of eight social work graduate students from Dominican University, Governor's State University, Loyola University, and University of Illinois-Chicago, respectively.

PLCCA is committed to continuing education and will not only actively participate in any required training and technical assistance, but will seek out learning opportunities to broaden our knowledge base and service delivery.

Parent Leadership in Action Network

The primary goal of PLCCA continues to be the enhancement, development and implementation of practical approaches of serving the low-income residents and the total community.

Head Start, GED, Computer Literacy, and English as Second Language are services and/or programs that address low-income families. Half of the clients PLCCA serves across all programs are Hispanic/Latino. PLCCA has bilingual staff to ensure it meets the needs of this population.

PLCCA operates five (5) buildings and serves over two-hundred (200) families in its Head Start and Early Education program.

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

Mentoring Plus Jobs

For the past several years PLCCA employs two-hundred (200) youth (16 to 24 years old) each summer for eight (8) weeks. PLCCA partners with over 40 entities (private businesses, community agencies, and public entities) to provide employment and training opportunities each year.

During this program each participating youth has to complete twelve (12) hours of job training and enrichment hours (communication skills, interviewing techniques, dress for success and conflict resolutions), create a cover letter and resume, and create an account on Illinois Work Net.

PLCCA also has a mentoring program for the past twenty (20) years that utilizes a best-practice approach where youth, both male and female, are identified and united with a mentor. The program features a mentoring component that employs one-to-one and group

mentoring aspects which will provide youth with social, emotional, and academic support as well as coordinate services that address the needs of each family.

Reentry Programs

The Young Adult and Juvenile Reentry Initiative is a program launched in 2009 and it utilizes an intensive case management model where the case manager assesses each individual (adult or juvenile), coordinates the appropriate services in the community, and monitors the process in order to ensure a supportive and comprehensive treatment plan is created and implemented for each individual and their family as they return to Proviso Township. PLCCA also functions as a community-based liaison between local public schools and juvenile justice systems supporting transition/re-entry/after care needs of school age youth transitioning from juvenile confinement facilities into local school communities. Partners in this collaboration consists of the Chief Judges Office, Cook County State's Attorney's Office, Public Defender, Cook County Probation Department (adult and juvenile), and Proviso Township Mental Health Commission. This collaboration has been successful in developing a protocol in which the juvenile justice system communicates with community agencies to ensure the needs of the juvenile and their families are met during and after incarceration. The services offered under this initiative are as follows:

1. **Assessment**: Process of gathering information on the client including, but not limited to, presenting problems, history or cause of illness, history of treatment, psychosocial history, and current functioning in emotional, cognitive, social, and behavioral domains. Assessment tools of JRI will include a bio-psychosocial, CANS-JJ, and Ohio. The Ohio will be completed by the youth, parent, and worker. The Ansell-Casey Life Skills assessment will assess life skills in different domains.
2. **Treatment Planning/Review**: Development of a plan, in conjunction with the client and parent/guardian, based on service needs identified in the mental health assessment, which includes goals, objectives, special mental health services, frequency, and identification of staff responsible for delivering services.
3. **Case Management**: Planning, coordinating, and monitoring services for clients who require assistance in gaining access to and in using services to assist client in the community. This also includes identifying and investigating available resources, explaining options to the client and linking them with necessary resources.
4. **Crisis Intervention**: Services provided to a person experiencing a crisis that includes brief supportive counseling and referral/linkage to appropriate community services to avoid more restrictive levels of treatment. The goal is symptom reduction, stabilization, and restoration to the previous level of functioning.
5. **Counseling (Individual, Family, and Groups)**: Treatment to promote emotional, cognitive, behavioral, or psychological changes using psychotherapy theories and techniques.
6. **Psycho-Educational Groups**: Groups focusing on educating clients and teaching techniques to help them learn new ways to look at their personal history or their present experiences, or to help them practice new skills in their daily lives at home, school, work, or other social settings.
7. **Vocational Engagement**: Activities centered on engaging the client in making a decision to actively seek employment. This will include assessments, groups on job readiness, support groups, and job coaching.
8. **Mentoring**: Activities centered on a relationship built by an older individual to a youth that will enhance their knowledge, experiences, and level of functioning.

9. **Staffings (Internal and External)**: Communication with staff at PLCCA or other agencies who are involved in providing services to the client. Staffings will be utilized for treatment planning, service coordination, and report writing.

School Based Mental Health

PLCCA has for the last sixteen years facilitated the Gang Intervention and Prevention program. Two years ago, we started providing case management services. PLCCA school-based services have been expanded to include juvenile justice case management, counseling, psycho-educational groups, and substance abuse groups for at-risk youth and identified clients.

Parent Leadership in Action Network

PLCCA has provided Head Start services to the community for over thirty (30) years. Through the years various programs/services have been offered to equip parents with the tools and resources necessary to be effective and successful parents.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

Mentoring Plus Jobs

The summer youth employment program has an annual budget of approximately $650,000 with nine (9) staff members working directly (everyday) with the youth and another 5 to 7 staff providing specialized trainings. The main staff consisted of a Program Director, Program Coordinator, Site Supervisors (5), Job Develop/Trainer, and HR specialist. This team developed and managed community partnerships where over forty (40) private, public, and community-based agencies employed youth for the entire 8-week program. The site supervisors provide on-the-job training and supervision to ensure each youth is equipped with the tools and resources to be successful at their designated work location.

Reentry Programs

The annual budget for prevention and intervention programs created to address delinquent behavior is approximately $950,000. The combined programs have fifteen (15) staff members that develop, implement, and evaluate programs that target individuals released from correctional and/or detention facilities.

School Based Mental Health

PLCCA serves approximately 5,200 students a year from twenty schools in the surrounding districts. We are further expanding our services to include school-based clinical services that will reduce barriers to learning and establish treatment for students that may otherwise go underserved. PLCCA has adopted a similar three-tier model and have structured our school-based services in a way that will allow us to classify students and identify the most effective services to meet their needs. This will be accomplished by providing prevention services and mental health education, early interventions for at-risk students, and individualized intensive treatment. Services in our three-tiered approach include risk screenings, crisis intervention,

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

   PLCCA will implement all program components as prescribed by IVPA and participate in all required trainings and technical assistance opportunities. PLCCA will also gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

   PLCCA ensures its ability to comply with the above request because these components are regular requirements for all current public funding received and managed by PLCCA.

8. Is your organization Medicaid certified (not required; optimal for some components)

   __X___ Yes _____ No

Please fax the completed application to ___Trina___ at ___708-865-8376___
(name) (fax number)

SCHEDULES OF REIMBURSEMENTS AND GRANT INCOME

For the Years Ended June 30, 2010 and 2009

	2010	2009
Health Improvement Program		
Illinois Department of Alcohol and Substance Abuse	$ 520,414	$ 665,951
Proviso Township Mental Health Commission	146,000	186,000
Office of the Purchasing Agent County of Cook	16,451	23,895
Total Health Improvement Program	**682,865**	**875,846**
Illinois State Board of Education		
Early Childhood	123,662	149,760
21st Century	579,790	526,155
Total Illinois State Board of Education	**703,452**	**675,915**
Head Start and Other CEDA Programs		
CEDA	2,987,551	2,922,371
Proviso Township Mental Health Commission	77,453	24,500
Total Head Start and Other CEDA Programs	**3,065,004**	**2,946,871**
Maywood Child Development		
Daycare Action Council	-	230,680
Maywood Child Development Center - 24/7	569,867	363,939
Department of Children and Family Services	-	23,533
Total Maywood Child Development	**569,867**	**618,152**
Employment and Training		
Illinois Department of Human Services - Front Door	120	5,418
Westside Health Authority - Cook County	-	181,338
Homelessness HPRP - Cook County	8,027	-
Catholic Charities	1,081	3,305
Total Employment and Training	**9,228**	**190,061**
Youth Programs		
Illinois Dept. of Human Services - Special Project	50,000	-
Total Youth Intervention	**50,000**	**-**

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THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE SCHEDULES

DAKI0059653

SCHEDULES OF REIMBURSEMENTS AND GRANT INCOME

For the Years Ended June 30, 2009 and 2008

	2010	2009
Youth Intervention		
Illinois Dept. of Human Services - Teen Reach	$ -	$ 199,861
AT&T Foundation	-	68,403
Proviso Township Mental Health Commission	193,477	156,431
Cook County J.A.G./B.A.D.G.E.	43,378	57,885
United Way	5,280	15,000
United States Golf Association	-	12,000
Advance Health Social School - HIV		5,000
Total Youth Intervention	**242,135**	**514,580**
Violent Crime Victims		
Attorney General's Office	15,000	15,000
Total Violent Crime Victims	**15,000**	**15,000**
Education		
Department of Commerce and Economic Opportunity Eliminate Digital Divide	-	45,000
Total Education	**-**	**45,000**
Food Program		
Illinois State Board of Education	280,795	273,049
Total Food Program	**280,795**	**273,049**
General Operating		
Other	313,939	363,761
Total General Operating	**313,939**	**363,761**
TOTAL	**5,932,285**	**6,518,235**

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THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THESE SCHEDULES

DAKI0059654

PROVISO-LEYDEN COUNCIL FOR COMMUNITY ACTION, INC.

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2010

Federal Grantor/Pass-through Grantor/Program Title	Federal CFDA Number	Agency Or Pass-through Number	Federal Expenditures	
Department of Health and Human Services				
Head Start				
CEDA - Early Head Start		05CH4026	312,660	
CEDA - Head Start Maywood and Franklin Park		05CH4026	1,752,811	
Total Head Start	93.600			$ 2,065,471
Community Services Block Grant Cluster				
Community Services Block Grant				
Community and Economic Development Association of Cook County Inc. (CEDA)	93.569	10-231021	409,459	
ARRA - Community Services Block Grant				
CEDA	93.710	09-211021	226,189	
Total Community Services Block Grant Cluster				635,648
Low-Income Home Energy Assistance				
CEDA	93.568	10-224021		127,091
Block Grants for Prevention and Treatment of Substance Abuse				
Illinois Department of Human Services - Substance Abuse Prevention and Treatment		10CL001558	396,166	
Illinois Department of Human Services - Front Door - Substance Abuse Prevention and Treatment Block Grant		10CL001558	120	
Total Block Grants for Prevention and Treatment of Substance Abuse	93.959			396,286
Temporary Assistance for Needy Families				
Illinois Department of Human Services - Special Project	93.558	10CL001558		50,000
Total Department of Health and Human Services				3,274,496
Department of Housing and Urban Development				
Community Development Block Grants/Entitlement Grants				
CEDA	14.218	N/A		23,285
Total Department of Housing and Urban Development				23,285
Department of Justice				
Cook County Judicial Advisory Council's Project I.A.G	16.592	99LBVX7679		47,335
Total Department of Justice				47,335
Department of Agriculture				
Child and Adult Care Food Program				
Illinois State Board of Education 4226-00	10.558	14-016-016P-00		280,795
Special Supplemental Nutrition Program for Women, Infants, and Children				
CEDA	10.557	10CB002518		17,292
Total Department of Agriculture				298,087
Department of Energy				
Weatherization Assistance for Low-Income Persons				
CEDA	81.042	10-221021		1,793
Total Department of Energy				1,793
Department of Education				
Twenty-First Century Community Learning Centers				
Illinois State Board of Education 21st Century 4421-05		14-016-016P-00	579,790	
Illinois State Board of Education Early Childhood 3705-80		14-016-016P-00	123,662	
Total Twenty-First Century Community Learning Centers	84.287			703,452
Total Department of Education				703,452
Total expenditures of federal awards				4,348,448

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THIS SCHEDULE

Preliminary Copy

DAKI0059655

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Youth On The Move Midwest

ADDRESS: 220 S. 9th

CITY: Maywood ZIP CODE: 60153

CONTACT PERSON: Isiah Brendon TITLE Executive Director

TELEPHONE: 708-299-9464 FAX NO.: NA

EMAIL: [redacted] WEB SITE:

COMMUNITY

☑ MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs ☑ Parent Leadership ☐ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

Parent Leadership in Action Network Partners

PROPOSAL

2. Briefly describe how your organization meets the criteria for this program component.

Youth On The Move Midwest is an organization formed in 2006 for the purpose of providing youth ages 11-24 with the opportunity to participate in programs that groom them to become active stakeholders in the communities. The organization has offered a comprehensive set of programs that has provided mentoring, educational, vocational and recreational activities and services to its participants. Youth On The Move Midwest has built a solid relationship when it relates to working with parents in Maywood and surrounding communities. It is through programs like our Mothers Reaching the Heart luncheon and our Grandparent's Breakfast that we were able to build these solid relationships. We will work with all those involved to ensure a quality and effective Program. Youth On The Move Midwest is uniquely qualified to implement the Parent Leadership Action Network Partners Program.

3. **Describe your experience providing similar services to the target population.**

Our team has experience in the following areas: school counseling, case management, social work and parent empowerment. We will utilize our experience to reach out to parents in the targeted community. The organization will also work with all those involved to create a cross-sharing of services and resources to ensure a positive delivery.

4. **Describe your organization's fiscal, management and program capacity to program component.**

Our organization has a team of well qualified individuals ready and prepared to oversee effective management for this program. We will use ADP for our payroll services and Vena Nelson, a certified public account, for all our accounting needs.

5. **Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years.**

Our strong support from our local, Township and County government has assisted us with many of our programs and outreach services. We have received approximately $15,000 to $20,000 dollars from these groups collectively.

6. **Describe your organization's experience with conducting collaborative projects with other organizations in the community.**

Youth On The Move Midwest has collaborated with youth agencies, faith-based communities, park districts and school districts. Through these collaborative efforts we

have been able strive forward with our mission. We understand the importance of collaborations and bringing all stakeholders to the table to create shared ownership when it relates to providing effective programs and services to those that we serve. Our collaboration efforts have helped us to unite families, breakdown communication barriers, diversify our outreach and expand services. Some of our partners have included the following organizations: PLCCA, Triton College, Office of Proviso Township, Maywood Youth Mentoring Program, and District 89. We will team up with all those involved to provide valuable workshops for parents. Our organization will use a holistic approach to provide workshops in the following areas: Stress Management, Money Management, Education, Career planning, Civic engagements, and Healthy eating. There will be two workshops a week that will be conducted. Each workshop will be four hours. Participants will be required to actively participate in all workshops. Our partners will assist us in delivering both a pretest and a posttest to our participants in order to measure what information has been learned in the program. The results from the test will be used to validate program effectiveness for internal decision making purposes, to identify improvement needed in future programs, and to provide solid information to our lead agency. We look forward to continuing our partnerships while also creating new partnerships to help move our missions forward.

7. **Indicate your organization's willingness to: a) implement the program components as prescribed by IVPA.**

Our organization is willing to comply with the standards as prescribed by IVPA. Our organization will also participate in all required trainings and technical assistance to

assure excellence in service delivery. Our organization will obtain and provide all required data for quarterly reports to the Lead Agency and IVPA as required.

8. Is your organization Medicaid certified?

No

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: The Answer Inc.

ADDRESS: 7600 W. Roosevelt Rd # 12

CITY: Forest Park ZIP CODE: 60130

CONTACT PERSON: Debra Vines TITLE Executive Director

TELEPHONE: 708-296-5651 FAX NO.:

EMAIL: [redacted] WEB SITE: www.theanswerinc.org

COMMUNITY

☒ MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs ☒ Parent Leadership ☐ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

Parent Leadership Action Network Proposal

Debra Vines the Executive Director of The Answer Inc. has been dedicated to providing education, resources, advocacy and support for parents and families since September 2007 using a **"Parent Café Module"**. The Answer Inc has provided monthly parent workshops for the past three years servicing over 350 families. We have built solid relationships with parents, park districts, legislators and businesses in the community. Our goal for the Parent Leadership Action Network is to provide and promote opportunities for parents to learn, have fun and contribute to the community together, educating and empowering each other in ways that are not limited by socio-economic or cultural factors.

The Answer, Inc meets the criteria for Parent Leadership in Action Network by providing parents, educators and treatment professionals dedicated to providing education, advocacy and support for parents in the Proviso Township and Chicago land area.

The agency also provides case management services to families in the Proviso Township and Chicago land area; by navigating families with support groups, counseling sessions, community outreach and organization collaboration.

Our experience of providing similar services is through frequent and intentional contact with families, counselors, educational instructors, staff volunteers our agency, as well as regularly planned parent groups which strengthen parents and families.

The Answer Inc will collaborate with Wylmarie Sykes of Operation Safe Child, Lillie Childress of District 89, Isaiah Brandon of Youth on the Move Midwest and provide referrals and partner with the following agencies: PLCCA, Riveredge Hospital, Department of Children and Family Services, Department of Human Services and Ceasefire of Maywood. In collaboration with Districts 89 and 209 The Answer will have extensive parent recruitment. Our goal is to provide a, **"Parent Café' Module"**, educating parents to empower each other.

Parent Leadership Action Network Proposal

The Answer Inc. will provide 2 workshops per week (4 hours) and each parent must have full participation in order to complete the program. Upon completion of the program parents will be given a survey and questionnaire. At the end of the program The Answer Inc. will award Certificates of Completion and several other awards to the parents as an incentive. The workshops that will be provided are:

Parent to Parent Workshops:

- Violence prevention
- Healthy Parent-Child Relationships
- Knowledge of Parenting and Child Development
- Domestic Violence Awareness
- Anger Management
- Homework Assistance
- Job Readiness
- Guardianship and IEP workshops

The Answer Inc's fiscal management is provided by Williams & Associates, Certified Public Accountants. The agency provides The Answer Inc. with monthly book keeping and reports, financial, and yearly tax reporting. Knox & Co, Certified Public Accountants and Consultants provide The Answer Inc. with yearly financial audits. ADP will provide the payroll services. All of the agencies are well qualified to provide fiscal reporting for the Parent Leadership Action Network. The Answer Inc. office and additional space is located at 7600 West Roosevelt Rd; Forest Park, IL which is able to accommodate 50 parents per session.

The Answer Inc. has support from 4th District State Senator Kimberly A. Lightford, State Representative Karen Yarbrough, Mayor Henderson Yarbrough and Mayor Anthony Calderone. We also have had great support from the entire community and businesses with our fundraisers.

FUNDING SOURCES

SOURCE	AMOUNT	PURPOSE
Proviso Township Mental Health Commission	$27,500.00	Case Management, Parent to Parent support, family orientation events.
Illinois Violence Prevention Authority	$25,000.00	Bullying Intervention Program
WalMart	$4,000.00	Operational Cost
Chiquita	$5,000.00	Operational Cost
Fundraisers	$5,000.00	Operational Cost
In Kind Contributions from a host of supports-----$50,000.00		

The Answer Inc.'s experience with collaborative projects:

- Hartgrove Hospital-----Community Resource Fair
- Seguin Services Inc, Community Support Services Inc. and Opportunity Knocks—Community Event
- Maywood Youth Mentoring---Community Event
- Pillars----Coalition Group
- Operation Safe Child----
- Broadview Park District----Partnered on building inclusive playground
- KaBoom---- Partnered on building inclusive playground
- Walking for The Answers Walkathon

The Answer Inc. will comply with all of Illinois Violence Prevention Authority requirements for submission of data quarterly fiscal reports relating to the Parent Leadership in Action component. We will participate in all required training and utilize technical assistance. We will gather and submit all required data and submit quarterly program fiscal report in a timely matter to the Lead Agency and to Illinois Violence Prevention Authority as requested.

The Answer Inc. is not a Medicaid Certified agency.

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: NATE COMIC INC./LARRY'S BOYS PROGRAM

ADDRESS: 1908 St. Charles Road/P.O. Box 412

CITY: Maywood, IL ZIP CODE: 60153

CONTACT PERSON: Nathan Lee TITLE DIRECTOR/CEO

TELEPHONE: 708-724-1656 FAX NO.: 708-938-5131

EMAIL: natecomicinc@yahoo.com WEB SITE: larrysboysschoolprogram.com
larrysboysschoolprogram@yahoo.com

COMMUNITY

☒ MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☒ Mentoring Plus Jobs ☐ Parent Leadership ☐ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

APPLICATION ANSWER/RESPONSE
FROM: NATE COMIC INC. /LARRY'S BOYS PROGRAM – MAYWOOD, ILLINOIS

2. Briefly describe how your organization meets the criteria for this program component:

We will provide 80 youth in each community with part time jobs, mentoring and social/emotional skill and support. Mentors (16) and coordinators (2) would be hired part time. During the summer of this year 2010 our mentoring program was able to partner with the Cook County President's Office of Employment Training Summer Youth Work Program we hired (12) twenty youths.

3. Describe your experience providing similar services to the target population:

Nate Comic Inc/ Larry Boys Program (LBP) are a community-based, nonprofit organization serving a low-income working class neighborhood in our County's. Our mission is to create safer communities, improve the learning environment at public schools, Jobs, mentoring, social/emotional skills, support, and provide a voice for youth, protect immigrants' rights, promote gender equity, and fight community violence. Founded in 1991, LBP unites individuals and neighborhood institutions to develop organizing campaigns aimed at winning essential resources for one of Maywood's most underserved communities, improving public policy and addressing the root causes of poverty and inequality. Currently, LBP partners with: The Cook County President's Office of Employment Training Summer Youth Work Program.

4. Describe your organization's fiscal, management and program capacity to implement:

Nate Comic Inc/Larry's Boys Program is networking and house within Miracle Revival Center Church of God In Christ Church located in Maywood Illinois; Cook County is economically and ethnically diverse and has an array of services for its residents. Still, the area suffers from a serious lack of programming for its Youths. We have over (20) twenty years of experience in fiscal, management, and program.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years:

Fundraising activities, community, church donation, grants and corporate grants: Wal-Mart Foundation, Pepsi Refresh Project. In kind services-volunteers over (30) thirty volunteers.

6. Describe your organization's experience with conducting collaborative with other organization in the community:

Our outreach program is located within a rural community, which are poverty stricken and a high crime area. Therefore families are plighted by numerous dysfunctions and difficulties. The purpose of this program is to strengthen and support youth by implementing strategies. Which improve the capacity of faith-based community organization – to identify and meet the assessed needs of disadvantaged youth in a collaborative effort within the Maywood and surrounding county within our Mentoring Youth Program. The strategies within three-year plan are designed to help youth avoid behaviors that contribute to, academic failure, incarceration, violence, teen pregnancy, drug/alcohol use and juvenile delinquency. We target children between the ages 15-24. Within Maywood and surrounding County, we expect to serve a Minimum of 100 youth in 12-month, second year 200, and the third year 300 youth.

EXPECTED OUTCOMES:

- Reduce the number of expulsions and suspensions and disciplinary actions by at least 30% among children.
- Decrease the average daily tardiness and absenteeism rate by 30% among children.
- Reduce juvenile delinquency and involvement with gang by 30%
- Increase parental involvement by 30%
- Increase jobs, mentoring and social/emotional skills and support by 50%

7. Indicate your organization's willingness to: a) implement the program component (s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to Lead Agency and to IVPA, as requested.

"YES" The Nate Comic Inc/Larry's Boys Program is 100% willing to submit to all regulation and guide-line set by this program: The Governor's Neighborhood Recovery Initiative Maywood!

It is our hope that you and the Governor's Neighborhood Recovery Initiative Maywood would look favorable upon our request for funding.

DAKI0059667

Nate Comic Inc./Larry's Boys Program
Budget

Anti-Violence Program Requested Amount
$250,000

2010 – 2011
Calendar Year

Salaries Personnel:

Director (1)		32,000
Mentor Services Training Coordinator (1)		26,500
Youth Administrative Assistant (2)		21,500
Van Operator - Transit Specialist	(In Kind)*	0
Volunteer Mentor Outreach Coordinators (16)	(In Kind)*	0
Sub-Total		80,000

b. Fringe Benefits: No fringe benefits are budgeted. All staff will be hired via contractual agreement as private contractors and contracted to provide 30-hrs of services per 6-days Weekly. The normal workday week includes Monday thru Saturday. Actual service shifts Will vary via rotation of days not and (or) late evenings as needed.

c. Travel:
@59.50 per month x 14 staff 29,988

d. Equipment

Headsets (20)	2,000	
Software	1,000	
Copiers	3,500	
Fax (3)	350	
Printer (4)	1,200	
LCD / Video / Screen	2,000	
Desk Chairs (7)	2,100	
File Cabinets (7)	1,050	
Sub-Total	13,200	

c. Supplies		
Paper (16 reams, 2-boxes)	2,400	
Postage / Stationery	1,800	
Notebooks	2,400	
Folders	4,000	
Staplers	680	
Presentation Portfolios	2,000	
Computer Disc CD/DVD / Case Covers / Mouse Pads	2,800	
Ink Cartridges – Toners / Fax/ Copiers / Printers	14,000	
Desk Organizers / Trays / Bins / Desk Pads	700	
Monthly Planner Calendars	4,000	
Office Supplies	11,000	
The Art - Room Furnishing (4)		10,000
Program Promo		10,000
Misc. (pens, pencils, paper clips, highlighters, correction-tape (white out) tape dispensers, etc)		
Sub-Total	65,780	
f. Contractual		
Programmatic Consultant	5,000	
g. Technical Assistance		
Programmatic	882	
h. Field Trips	1,000	
I. Other / Miscellaneous - Phone Bill	1,200	
Travel and per diem	2,500	
Mortgage / Utilities (@1212.50 monthly x 12)	14,544	
Program Training & Development	5,000	
7. Program Income (total in-house volunteers 30)		
Total	250,000	

DAKI0059669

The Project

NCI is a school-based mentoring program that serves 8th through 11th grade students in the community.

Mentees will receive:

- Face-to-face mentoring one hour per week
- E-mentoring one hour per week
- Monthly workshops
- Positive reinforcement and support
- Relationships with mentor and facilitator lasting at least twelve months

Goals of the Program:

- Academic improvement
- Reduced school absences
- Improved social skills
- Increased positive interactions in the school and community

Who are the mentees?

Students who are eligible to be mentored are:

- Underperforming in classroom work (C grade average or below), or on state tests
- Have low parental involvement in school
- Demonstrate emotional risk factors such as isolation
- Experience moderate discipline problems

Teachers, counselors, and school personnel may refer students that they believe fit this criteria to the NCI Project Supervisor and Facilitators to be paired with mentors.

Who are the mentors?

Mentors are:

- Individuals who have passed a background check and are reliable, punctual, patient, and passionate about learning. They respect diversity and have experience being a role model to youth
- Either Chicago State University OR Columbia College of Chicago undergraduate and graduate students
- Adult volunteers

Mentors will be trained on techniques, such as empathy building, behavior modeling and role playing, to help students talk about feelings and feel supported.

IRS Department of the Treasury
Internal Revenue Service
P.O. Box 2508
Cincinnati OH 45201

In reply refer to: 0248326132
Sep. 15, 2010 LTR 4168C E0
64-0789360 000000 00
00011090
BODC: TE

LARRYS BOYS SCHOOL CORPORATION
LARRYS BOYS SCHOOL GROUP HOME
% MARY C LARRY
PO BOX 412
MAYWOOD IL 60153-0412

06102

Employer Identification Number: [redacted]
Person to Contact: John Kennedy
Toll Free Telephone Number: 1-877-829-5500

Dear Taxpayer:

This is in response to your Sep. 03, 2010, request for information regarding your tax-exempt status.

Our records indicate that you were recognized as exempt under section 501(c)(3) of the Internal Revenue Code in a determination letter issued in June 1991.

Our records also indicate that you are not a private foundation within the meaning of section 509(a) of the Code because you are described in section(s) 509(a)(1) and 170(b)(1)(A)(ii).

Our records indicate that you are an exempt operating foundation described under Section 4940(d) of the Code.

Please refer to our website www.irs.gov/eo for information regarding filing requirements. Specifically, section 6033(j) of the Code provides that failure to file an annual information return for three consecutive years results in revocation of tax-exempt status as of the filing due date of the third return for organizations required to file.

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely yours,

[redacted]

Michele M. Sullivan, Oper. Mgr.
Accounts Management Operations I

9

"Helping One Community at a Time"
Nathan Louis Lee Jr.
Director/CEO

Nate Comic Inc.

To: Trina Mangrum, Project Coordinator
Governor's Neighborhood Recovery Initiative Maywood

From: Mary Larry
Nate Comic Inc. /Larry's Boys Program

Re: Potential Partner Opportunity

Date: November 26, 2010

Please see attach:

Neighborhood Recovery Initiative Partner Application Page 1-5

Budget Page 6-7

Program Information Page 8

Proof of Non-Profit Status Page 9

Post Office Box 412
Maywood, IL 60153
(708)-724-1656
E-mail: natecomicinc@yahoo.com

Nate Comic Inc.© since 1998.

11/27/2010 02:29 9016448842 DESTINYSERVICE PAGE 03

DAKI0059672

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, Village of Maywood.

ORGANIZATION NAME: WES Health System DATE: 11/24/2010

ADDRESS: 542 S. Dearborn Street CITY: Chicago ZIP CODE: 60605

Attorney General Non-for-Profit Registration Number: 01058979

CONTACT PERSON: Lynne Hopper TITLE VP Program Operations

TELEPHONE: 312.731.0992 FAX NO.: 312.566.0965

EMAIL: lkhopper@drwes.org WEB SITE: www.drwes.org

COMMUNITY

- ☐ Albany Park
- ☐ Auburn Gresham
- ☐ Austin
- ☐ Brighton Park
- ☐ East Garfield Park
- ☐ Englewood
- ☐ Grand Boulevard
- ☐ Greater Grand Crossing
- ☐ Humboldt Park
- ☐ Logan Square
- ☐ North Lawndale
- ☐ Pilsen-Little Village
- ☐ Rogers Park
- ☐ Roseland
- ☐ South Shore
- ☐ West Chicago (Gage Park, Chicago Lawn)
- ☐ West Garfield Park
- ☐ Woodlawn
- ☐ Cicero
- X Maywood
- ☐ Thornton Township
- ☐ Bremen/Bloom Township
- ☐ Rich/Bloom Township

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. X Mentoring Plus Jobs Counseling
   X Safety Net Works
   ☐ Parent Leadership
   X Reentry Program
   X School-Based

2. Briefly describe why you think your organization would be a good partner for this program component (answer for **each** component you are interested in).

MISSION

WES Health System, a non-profit 501 (c) (3) organization is the parent company for several non-profit and for-profit companies. WES Health System (WES) and its subsidiary companies were named after Dr. Warren E. Smith, a prominent African American Psychiatrist who was committed to providing quality healthcare for urban communities

The mission of WES is to promote the total wellness of the community it serves through the provision of high-quality health and social services in a compassionate and effective manner. WES strives to make these services highly responsive to the needs of a diverse population. Our vision at WES is for every person, in their culturally diverse community, to have access to the critical services that promote the attainment of his or her full emotional, intellectual, and physical potential. Underlying this goal is the belief that fulfilling the true potential of each individual ultimately maximizes the economic and cultural viability of the communities in which they live.

WES' clinical philosophy is to reach beyond "*sensitivity to cultural issues*" into the daily *use* of practice and theory that is based in the cultures of children and families in an urban setting. This philosophy expresses a commitment to models that provide a framework for understanding the lives, behaviors, beliefs, and worldviews of ethnically diverse families. The philosophy at WES asserts that executives and program leadership, practitioners, and staff integrate these elements in our mission, training, and offering of services

WES is committed to providing high quality services to in a manner that is based in and sensitive to the cultural, social, educational, and behavioral health needs of urban populations. For nearly two decades, WES has been committed to meeting the behavioral health, social service, and medical needs of a culturally diverse population of children, adults, families, and the elderly. Experienced in providing a continuum of care services for adults and children, specific programming related to this RFG include our mental health services for children and families, which include several school and community based programs: Child and Family Outpatient Services, Family Based Services, Behavioral Health Rehabilitation Services (BHRS), School Based Behavioral Health Services, Consultation and Education Program(C&E), CARE Program, and the Expanded Outpatient Program. The school population served is African-American (76%), Hispanic (16%), Asian (1%), and other (6%) students.

WES Health System has a history of collaborating with other organizations. WES has experience with working with low-income, low literacy urban audience. WES has expertise in providing prevention and intervention services. WES provides quality service to youth / young adults. WES has the Facility and Physical Space to up to about 250 people. WES has flexible hours, evening and weekend. WES is easily accessible by public transportation.

mpliant and has the fiduciary / infrastructure capacity to collect, verify and submit participant timesheets.

School Based Component

WES has consistent access to the community through the schools.

WES Health System is a great partner for this program component because we are the best agency to service the students. We have Master's Level Clinicians, some who are Licensed and supervisory staff who is a Licensed Clinical Professional Counselor, all who have been trained and experienced in providing Tier II and Tier III counseling services to both elementary and high school students. WES clinicians have a history of successfully creating partnership with the schools and implementing services in an expedient manner. WES clinicians are familiar with the barriers community providers frequently encounter when providing school counseling services and ways to successfully overcome these barriers.. WES clinicians are dedicated to the approach of Failure Is Not An Option. WES clinicians are committed to working not only in the school for the sake of the student, but reaching out to the community, as the school is an extension of the community. WES clinicians are capable and consistent as they establish rapport with school administrative, teacher and support staff. WES clinicians are diligent and innovative while building relationships with the students and parents. WES clinicians recognize the necessity of parental consent, empowerment and involvement. WES clinicians know that parents want to their student to succeed and are generally supportive of their students. WES clinicians are encouraged to increase parental efficacy, personal actions that help their child learn. WES clinicians are aware that parental involvement is associated with positive student outcomes. WES clinicians have provided home visits in an effort to provide integrated services. WES clinicians are dynamic in their ability to be creative as they enthusiastically engage the students. WES will strategically recruit parents and encourage parental awareness of school happenings, and bridge gaps of communication between parents and school staff. WES will thoughtfully promote new teaching style ideas, as we know not all students learn in the same manner. WES clinicians are sensitive as they explore cultural diversity. WES clinicians are steadfast as it relates to completing required documentation in a timely manner. WES clinicians are passionate about the organizational goal to effect change in the lives of the students they interact with, thus effecting community change. WES clinicians are results orientated as they assess and report outcomes. WES clinicians are always professional and practice clinically sound judgment as they provide school counseling services. Above WES wants to create a continuity ore care that bridges from the school to the community.

Tier II & Tier III Services

Tier II Services encompass Anger Coping / Think First Evidenced Based Interventions and CBITS (Cogitative Behavior Intervention for Trauma in Schools). Tier III services include individual counseling and community referrals.

Anger Coping Counseling Intervention targets elementary school students, aged 8-14. These students typically have trouble managing their anger. This lack of self management may result in problems with peers, adults or school performance. These students are generally easily provoked. They have trouble generating positive problem-solving solutions. This program is described as a school based group intervention that focuses on developing anger management skills. It aims to equip students with the social processing and behavioral

reduce impulsive and aggressive responses to anger. Groups meet weekly for about 1 class period for about 12 sessions. Interventions used include role play, videotaping, weekly goal setting (utilizing teacher and parent involvement), and teacher progress monitoring. The long term goal is to:

1. Reduce and prevent conduct problems
2. Reduce and prevent delinquency
3. Learn Strategies for more successful coping with frustrating situations and provocations and managing conflict
4. Learn skills in Perspective taking
5. Learn Skills in Problem Solving
6. Recognize emotions associated with anger arousal

Think First Counseling Intervention targets students, aged 12-18. These students generally exhibit discipline problems, aggressive behavior, and trouble managing conflict with peers or adults. In addition these students have risky behaviors including substance abuse. This program consists of group intervention that focuses on developing anger management skills. It aims to equip students with the social processing and behavioral skills needed to reduce impulsive and aggressive responses to anger. Group sizes are typically 6 to 8 students. They meet weekly for one hour or a class period for 15-18 group sessions. Essential components of the intervention are role plays, discussions, weekly goal setting and self- monitoring. The long term goal of this program is reduce and prevent the following:

1. Discipline problems
2. Fighting
3. Substance abuse that can result from patterns of aggressive behavior
4. Learn Skills in perspective taking
5. Learn Skills recognition of emotions associated with anger
6. Recognize emotions associated with anger
7. Strategies for managing conflicts

CBITS Counseling Intervention targets students; aged 8-15 who have experience a form of trauma. Such as being physically abused or injured, witnessing or being a victim of violence, or being in an accident or house fire. CBITS program is typically a 10 group session which holds weekly hour long or period long group session of 6-8 students. In addition, the program provides 1-3 individual sessions as well as 2 parent education sessions and 1 teacher education session. Essential components are the intervention teaches six cognitive behavioral techniques. This program is skill based group intervention developed to relieve symptoms of Post Traumatic Stress Disorder, depression and general anxiety among students expose to trauma. It aims to teach students the following skills:

1. Relaxation
2. Challenging upsetting thoughts
3. Social problem solving
4. Processing traumatic memories of grief

Mentoring Component

WES Health System is a great partner for the mentoring component for this program because we have the ability to combine the training that mentors require, and provide the social and emotional support that the mentees will need. WES will provide a systematic approach to meeting the needs of the mentees served.

WES programs support the socio-emotional growth and development of students through: programming that help youth work out problems and develop non physical means for resolving conflict, encouraging competence by providing opportunity for success and connecting them to activities that they enjoy and where they have success.

WES will provide both skills development groups as well as individual support to high school students. The group activities will assist some students in becoming leaders and mentors for other students. For adolescents, peers play a critical role in their lives. Peer groups can be strong influences on behaviors, both positive and negative. In groups WES staff will work with youth to strengthen and elicit their leadership skills.

In recognition of Motivational Educational Entertainment, (MEE Model), WES Health supports the concept of providing positive outlets for our students to learn new transferable skills. In additions to participating in groups lead by WES clinical staff, mentees will participate in session. Within these sessions, life skills are addressed. Topics will include dating violence, youth crime, gang violence, juvenile justice, self-image, and decision making which lead to positive consequences, myths and realities of drinking, smoking and illicit drug use, violence and the media, effective communication. WES will teach job getting and job maintaining skills and ways to manage anger while working.

WES maintains that mentorship should encourage a holistic growth experience for the mentor and mentee. This experience is an exploration of the individual who is a complicated being who makes challenging choices daily to be the best person they can be , however that is defined. The mentor is present to assist in the positive growth of the mentee through the maturation process, exploring obvious choices and consequences, as well as obscure ones.

Safety Net Works Component

WES Health System is aware of the recommendations from the Centers for Disease Control for Reducing Youth Violence, and how these recommendations strongly are allied with the six core components of the Safety Net Works Model. WES will complete a needs assessment for the community to be served.

Accordingly, WES is committed to helping the communities build stronger-functioning family units. The families are comprised of children and parents. Strong families and good parents are the best defense against youth violence. WES will help facilitate, create and maintain positive relationships between residents of the community, churches and local businesses in an effort provide mentors and role models for young men and women. WES is aware that young people become what they see, therefore it is imperative the within the

ip Council, youth are presented with opportunities to collaborate with community coalitions and process strategies to combat violence. WES will create innovative ideas to help bridge to intergenerational gaps and empower youth in the community, while not compromising the experience of the mature community population. WES will support youth as they adjust to their new roles by providing guidance and normalize the anxiety that accompanies participation in social change efforts.

Similar to the Culture of Calm Initative that WES is implementing in High Schools,WES recognizes that each community has its own culture. WES acknowledges that each community should have violence prevention implementation specific to the culture of that neighborhood. WES will work collaboratively with government, local elected officials and law enforcement in an effort to assess the culture of the community and create a violence prevention plan explicitly intended for the community we serve.

Additionally, WES has identified how school based-violence prevention is vital to the community. While working in schools, WES clinicians have encountered how community based disagreements are often handled at school. These disagreements often result in negative consequences for all parties involved. Furthermore, WES works with school staff, parents and students to de-escalate any impending disagreements before the students leave school to go home. WES has discerned that teaching children conflict-resolution skills and anti-violence philosophies at a young age is easier than to re-build an adult.

Social enterprise is essential to violence prevention. Solid educational foundations and real economic opportunities are way to engage youth in their community and provide them with opportunities to explore community resources and professional mentorships.

Finally, public educating is critical to the successful long-term impact of community violence prevention. Churches, Community Resource Fairs and Social Networks are some ways WES would inform the community about CAPS meetings and other issues concerning residents of the community. Furthermore, WES Health will have staff present and actively participate in Youth Leadership Council Meetings, Site Coordinators' Meetings, and any other meetings deemed appropriate.

Re-entry

WES Health System believes in the potential for members of the community who have been institutionalized to make positive contributions within the community when given the opportunity. WES knows that education, employment and empowerment are critical for persons who are re-entering the community. WES recognizes the challenges in working to re-integrate a seemingly volatile and transient population.

WES staff are equip with the ability and skills to help those who are in need of completing a GED or whose goal is to attain a high school diploma. WES knows the importance of partnering with educational institutions in this effort. WES is in recognition of the life skills, employment /employment training necessary to make the transition from correctional facility to viable community member. WES employs staff who are trained in assisting with increasing social and interpersonal skills that will help sustain an ongoing level of motivation to succeed. WES believes future inspirational community leaders can be created if given the proper tools, support and encouragement.

component you are interested in.

School Based Component – Chicago

WES Health System, Chicago, Masters' Level Licensed Clinical Supervisor and Clinicians in partnership with Chicago Public Schools under the Behavioral Health Initiative, through the Office of Specialized Services provided Tier II and Tier III services in the Woodlawn Community. Last school year, WES clinicians partnered with seven elementary schools (Till, Carnegie, Dulles, Dumas, Fiske, Sexton, and Woodlawn Elementary School) and one high school (Hyde Park High School) to provide service.

According to CPS Hours of Service to Students Report for WES, WES clinicians assessed about 230 students; provided about 14 groups of intervention (CBITS and Anger Coping, average group 6 students), and provided about 1300 hours of counseling services interventions, including, but not limited to: Individual Counseling, Teacher Helper / Classroom Consultation, Check-In, Check-Out, Parent Consultation and Crisis Response.

This school year, in continued partnership with CPS, WES provides behavioral health services to six high schools (Corliss, Hyde Park, Simeon, Manley, Wells, Farragut) under the Culture of Calm Grant through the Office of Safety and Security and the Office of Special Education and Support.. WES provides Tier I, Tier II and Tier III behavior services. To date, WES has services about 250 students via assessment, community referrals, individual counseling, group counseling, parent consultation, teacher consultation, crisis response. WES staff has provided assistance to the Culture of Calm school staff and other school support staff.

WES has collected and continues to assess student dashboard information (related to discipline reports, suspensions, attendance, etc) in an effort to assess student strengths and additional services which may be needed to provide a more enriching educational and emotionally supportive experience for the student.

School Based Component - Philadelphia

For 15 years WES has been providing services to children and adolescents in the Philadelphia Public School. To date we have staff assigned to 50 schools (elementary, middle and high schools) primarily located in Southwest and North Philadelphia urban communities. Please refer to flow chart at the end of this section that shows the referral process for WES' School Based programs. The following are descriptions of WES' Philadelphia School Based programs:

In 2005, WES was requested by the Philadelphia Behavioral Health system to provide on-site behavioral health services at a local high school in order to enhance the overall school culture and safety climate. This program is the Frankford High School Expanded Outpatient Program, the only one of its kind in Philadelphia. This model provides case management, group and individual therapy to high school students. The Frankford High School Program is a 3-tiered model of prevention, intervention and treatment services designed to support the overall school climate and individual students. The first tier focuses on prevention services that aid in decreasing risk student factors and building resilience in order to facilitate student

s. At this level, the Program Manager attends the school's monthly summit meeting, is a member of the school's Leadership Committee and participates in safety trainings /workshops with school staff. In addition, the Program Manager also meets on a regular basis with school administers and other service providers to build and support a healthy school climate. Networking and collaborating with other service providers has proven to be very beneficial to the students and school staff.

The second tier includes the provision of direct clinical services. In a working partnership, the WES team collaborated with both the general education and special education staff to assure that these students' needs were met. The model allows for daily clinical groups to be implemented within the students' classrooms, thus providing a coherent, non-disruptive, schedule for all children served.

The third tier addresses the needs of students who require a multidisciplinary team of professionals which usually include special education services; group, individual and family therapy; pharmacotherapy, and additional community agencies. It is WES' goal that each student in the WES program receives comprehensive care. As such, WES' provides the clinical services needed ranging from group intervention to psychiatric evaluations onsite as well as providing the coordination of and advocacy for other support services as needed. This program is not considered a stand alone program but has entrenched itself as one element of a comprehensive, multifaceted continuum of programs and services that are offered within the school setting. In Chicago, WES' clinician staff member teams with school's clinician to co-lead groups.

This team of three master level Clinicians and one Care Coordinator also provide peer mediation, conflict resolution services and crisis response to the entire school population. Last year the staff participated and successfully completed the Beck Initiative. This intensive cognitive behavioral training model certified all staff in skilled cognitive therapy interventions, a nationally recognized evidenced based therapeutic technique. Cognitive Therapy (CT) has been scientifically demonstrated in hundreds of clinical studies to be an effective treatment for a variety of mental and behavioral health disorders for children and adolescents including students with ADHD, Conduct Disorder, Anxiety and Depression.

WES has demonstrated expertise in providing both Staff Development and Student Development Services. In Philadelphia and more recently, Chicago we have been working with urban public schools to develop and implement programs in staff and student development. These practices have been implemented, over the last 7 years in our School Based Programs. Specifically, WES has assisted school staff with implementing the School Wide Effective Behavioral Support (SWEBS) curriculum, a comprehensive, school-wide set of strategies to support positive behavior and academic achievement for all students. SWEBS focuses on preventing problem behavior and encouraging appropriate behavioral expectations for the entire school population. In addition, WES staff provides training to school staff on methods for utilizing diverse and culturally appropriate teaching methods to engage students in creating a classroom atmosphere where caring, responsibility, and a commitment to learning thrive. Further, WES has helped to facilitate a learning community, which nurtures students' sense of emotional security and safety while strengthening relationships among students, teachers, other school personnel, and families.

in school workshops on topics such as Anger Management and Conflict Resolution, Linking Motivation and Aspiration, Building Self-Esteem through Classroom Instruction, Cultural Competency, Positive and Negative Behavior: Rewards and Consequences, Teacher/Parent Collaboration and Crisis Management/Verbal De-Escalation procedures and Classroom Management Strategies, Behavioral Modification and Functional Assessment. Through the aforementioned Mentoring Program, we provide modelized instruction and activities that teach character development and leadership skills to the students we serve. Our expertise is further evidenced though our training staff. The WES Clinical Management Team provides training for all WES programs including School Based school staff. The trainers are experienced clinicians with advanced degrees that have expertise in urban issues, community mental health, cultural and clinical engagement, psychiatric diagnoses and psychological treatment.

Mentoring Component – Philadelphia

Since 2003, Wes has mentored over 1,200 high risk students, through a variety of programming, including the Delinquent High School Program, Onsite High School Program, and K-8 Out of School Time Program. Currently these programs serve over 300 students per year.

As the result of our programs positive outcomes, WES was requested to implement a mentoring program for our collective students. During the 2008-2009, school year WES conducted a pilot mentoring program and it was so well received by the WES students that they started inviting their friends. By the end of the school year there were non-WES students stopping by to ask if the mentor was coming. Providing opportunities for our students to connecting with positive adult role models is one of the main components of building resiliency. These connections are essential in showing our students how to relate positively to adults, builds positive self image, learn effective communication and interaction skills and may serve as spring board for our students' further success.

WES also has roots in North Philadelphia, where we have serviced families for over 30 years. In this community, WES' partnerships with schools (public and charter) and public housing facilities aim to promote youth development. For example, to promote responsibility, accountability and experience, WES provides work sites for students during the summer and throughout the school year in conjunction with the Philadelphia Youth Workforce Development. Long-term partnerships with local community organizations and schools in North Philadelphia include: Birney Elementary School; Frederick Douglass School; Clemente Middle School; Let's Love Logan Community association; Logan Business Association; Greater Logan Leadership Council; The Fern-Rock-Ogontz-Belfield Community Development Corporation; Susquehanna Neighborhood Advisory Council; Blumberg Housing project Self Sufficiency Center; Lee's Hoagie; Martin's Cleaners; African American Chambers of Commerce of PA, NJ & DE; Liberty Management Services, INC.; Carla Waites, Physician's Pharmaceuticals, Inc.; Laborers' International of North America LOCAL #332; and numerous projects with Ralph Wynder, Ward Leader; State Senator Vince Hughes and State Senator Shirley Kitchen.

WES was hand picked by the school District of Philadelphia and the city's Behavioral Health System to implement the city's sole supportive high school program. This one of a kind high school program is the product of a collaborative effort between WES, the School District of

Principal and staff at Frankford High School, the Philadelphia Department of Behavioral Health and Mental Retardation Services and religious and community programs in the Frankford section of Philadelphia. The program has provided comprehensive support services to over 500 high school students. Through out the five years bachelor and master level staff members have worked with high school students with various struggles including: truancy, aggressive behaviors, poor academic performance and family discord. Although this program's foundation is clinical in nature the staff have incorporated a positive youth development approach. They frequently host activities that strengthen connections and provide opportunities for mentoring to occur. For example, weekly a male pastor from the neighborhood comes to the program for a "chat and chew" session. This group, for the male consumers of the program, is designed to be an open forum to discuss topics chosen by the students. The program also hosted a talent show where students showcased skills such as singing, dancing and poetry writing. The Frankford High School Program has regular trips for the students. Each is a structured opportunity for them to experience their community.

Safety Net Works – Philadelphia

Overall, WES has established itself as a strengthening partner to the community by utilizing the potency within schools with the aim of assisting the school community to empower its students to improve their lot and seek the services they need. Through empowerment, we build resiliency in the lives of the adolescents and families we serve. Author B. Bernard in an article entitled "Fostering Resiliency in Kids", defined resiliency as "the ability to bounce back successfully despite exposure to severe risks". There are numerous factors that can influence risk behaviors in adolescence. It is crucial to consider these factors in order to develop a comprehensive understanding of the concerns of each student. It is equally vital to understand those factors that build resiliency and potentially "protect" youth from engaging in these severe risk behaviors. Current research indicates that the presence of a single risk factor in an individual's life does not, by itself, cause antisocial or violent behavior.

Conversely, it is the confluence of certain "risk" factors that cause maladaptive behaviors in youth and the existence of certain "protective" factors that create resiliency. WES' programming is designed to increase the protective factors that contribute to youth's ability to become resilient and develop a sustainable and productive way of living. More concretely we provide training to teachers on classroom management and building resiliency in students, where we focus on teaching and practicing new skills.

Our interventions are based in a multi tiered model designed to meet individual and community needs. These can range from case management, helping them connect to needed resources up to individual or group counseling. These interventions are crafted in conjunction with school, student and parent input. The plan of action considers the ecological contexts: features of the family, community and cultural experiences, and norms and expectations. Understanding these factors has been helpful for providing a framework for considering the range of influences that may be impacting the students' behaviors.

The WES programs' focus on multi-tiered intervention allows for skills building for both the students and the teachers. At the aforementioned Frankford High School Program, where this methodology has been implemented, we have seen the number of violent incidents with weapons decrease 72% over the last school year.

Additionally, In 2007, WES in joint association with the Indochinese American Council (IAC) created the Logan E-3 Center. The E3 (the Es stand for education, employment and empowerment) Center educates out-of-school youth and young offenders. E-3 programming gives teens that have dropped out of school or who are involved with the juvenile justice system new opportunities for education, life skills and occupational training and employment. The center also offers specialized reintegration services for young offenders returning to the community from juvenile placement facilities. WES provided all of the staff training and orientation for new staff working with this volatile and transient population. The major focus of the training was on assisting youth in increasing the social, interpersonal skills and enhanced life skills that will help to sustain an ongoing level of motivation and successful goal attainments.

4. **Describe your organization's fiscal, management and program capacity to implement <u>each</u> program component you are interested in.**

FISCAL CAPACITY

Dr. Warren E. Smith Health Centers has a centralized human resources, finance, billing and management information systems departments that provide support to all programs and locations.

WES has used Care 5 to bill approximately 174,542 services per year of which 90% are submitted using the electronic version of the CMS 1500. Since the initial installation in 2003, WES has made a number of system enhancements and business process improvements that have resulted in a reduction of denied and unbilled claims to under 4%.

MANAGEMENT CAPACITY

As a large Agency we have the benefit of direct access to the Human Resources, Quality Assurance and Training Department all which will lend significant administrative support to this program. In hiring all staff WES will look to mirror the ethnic and cultural backgrounds of the students to be served in the program. Additionally WES will seek committed and passionate people who have a wealth of experience working with at risk high school youth. The staff directly allocated to this program will include: a Vice President of Program Operations, Director, Masters Level Clinicians and Bachelor Levels Care Coordinators. The VP, a Masters in Social Work, would be responsible for providing executive support and leadership to the program. They would be responsible for assuring that the program activities and outcomes align with the mission of WES. The Director, would provide the overall leadership of the program. They would also be instrumental in monitoring the collection of outcome data and using this to improve the program on an ongoing basis. This staff member will possess a minimum of a Masters Degree and be a strong supporter of the educational process. They will be a proven leader who is also skilled reducing barriers to success. The Director will be responsible for establishing community connections with resources that can be used by the students and mentors. The Director must also be committed to learning as they will be responsible for introducing new techniques and skills to the program staff.

PROGRAM CAPACITY

Mentoring-OST

Since 2002, WES has provided After-School and Youth Development services funded by the City of Philadelphia, (Children's Investment Strategy). The WES Out of School Time (OST) program began in 2003 at William Turner Middle School. Following closure of this school by the District, the program was moved to the Samuel B Huey K-8 School. The program is original in that is combines aspects of both school based and group mentoring models to meet program goals. All activities are planned to be relevant to the population and meet social and cultural needs. Program activities have included: academic enrichment, career development, public speaking workshops, and leadership development activities. More specifically the program is committed to promoting achievement and positive youth development. The academic programming for our students centers around developing proficiency in core content areas such as: Language Arts, English, Reading Comprehension, Mathematics and Science with an emphasis on critical thinking and problem solving skills. The primary goal being to help the students feel supported in their academic material thus reducing barriers to learning and improving attendance. In addition the goal is for students to meet and exceed district, state and national academic standards.

Through the use of project based learning, the Huey OST program also implements activities, which promote competencies in all subject areas and connects youth to their community. Each year the staff engage the students in two full cycles of project based learning. The topic, and plans are developed by the youth. They work with the guidance of the adult facilitator to plan and implement the project. WES supports that project based learning goes hand in hand with youth development, improving competency, building confidence in a supportive youth adult relationship.

Using a group mentoring format, the WES Beacon/OST provides academic and cultural enrichment for its students. The Agency is responsible for program management including hiring, training, and supervision of all staff as well as production and fiscal monitoring. As with all WES programs, WES hired and maintains staff that are role models and who live in the community in which the program resides. The program does not work in isolation but rather in conjunction with many outside community resources and partners. The primary partner in this initiative has been the Philadelphia public school where the program resides. Since the inception of the program we have had to relocate, due to school closings. Currently the program is located on t he first floor of the Samuel B. Huey School. Although given two small private offices we share most of the program space with teachers, using classrooms after school for program activities. The program Director meets regularly with school administration and staff to ensure open lines of communication.

Mentoring-FLOW

In expanding the mentoring services we provide, WES has been working with Multi-Therapy Services (MTS) for over seven years in delivering effective mentoring practice defined by the national mentoring organization. WES/MTS strives to improve the quality of life for community members through out the tri-state area by providing a high level of diverse therapies, consultation, trainings and support services that are useful for our consumers. Our goal is to tailor our services to meet the consumer's specific needs. We also strive to improve the quality

adolescents and their families through fostering positive decision-making and career planning. WES/MTS specializes in mentoring students (F.L.O.W. - Future Leaders of the World Program) in elementary, middle, and high schools in the Philadelphia region.

Current academic settings find it challenging to provide adequate resources to support the education attainment needs of every type of student. The FLOW program helps students, parents and school administration to facilitate the academic success of each student. The FLOW program provides one to one and small group mentoring sessions, which aids students in meeting their highest potential. The goals of the FLOW program's small groups provides mentees with an increased awareness and proficiency in the following areas: stress management, leadership development, conflict resolution, developing positive peer relationships and integrity, battling peer pressure, improving self-advocacy, providing educational and professional resources, self-esteem development, and goal setting and attainment.

Upon entry into the FLOW program, students are assessed through a multi-disciplinary team comprised of the school staff and the FLOW program staff to determine the needs of the student. Student strengths are also be examined in an effort to facilitate peer mentoring activities (i.e. help with homework, making healthy life choices) Peer mentoring occurs as a component of the group mentoring sessions. Lastly, additional needs are determined during the parent intake process. Family support is critical in aligning universal expectations for student outcomes. The FLOW program believes in connecting with parents and caregivers early and often. This engenders a sense of increased accountability and expectancy among all involved.

Students are placed in one of three mentoring levels. Level assignment determines the intensity of support that each student receives. Level one students will receive weekly 1 to 1 mentoring support sessions. Students assigned to level two will be matched to students with similar needs and assigned to weekly small group mentoring sessions of up to 8 students. Finally, those students who have demonstrated the most need will be assigned to level three mentoring services which will include both 1 to 1 and group mentoring sessions weekly. Parent workshops, special events, training sessions and achievement recognition are all incorporated into the program to further enhance the individual growth of each student. Student achievement is an on-going initiative of the FLOW Program. Daily, weekly and monthly recognition of student's efforts, progress and accomplishments are acknowledged. We see this as an essential component of the programming.

Further the FLOW program strives to train educators about academic disparities impacting America's children today. Caring, competently trained, master's level FLOW mentors, provide meaningful educational, social, cultural and recreational learning and activities in a safe environment for the youth. To assess each student's unique needs, interviews with the school counselor, parents, teachers, and mentees will be conducted. Throughout the duration of the program, there will be periodic assessments to allow both the school and the FLOW program to make any necessary modifications to continue to serve the student's unique needs.

Re-entry

Additionally, In 2007, WES in joint association with the Indochinese American Council (IAC) created the Logan E-3 Center. The E3 (the Es stand for education, employment and empowerment) Center educates out-of-school youth and young offenders. E-3 programming gives teens that have dropped out of school or who are involved with the juvenile justice system new opportunities for education, life skills and occupational training and employment. The center also offers specialized reintegration services for young offenders returning to the community from juvenile placement facilities. WES provided all of the staff training and orientation for new staff working with this volatile and transient population. The major focus of the training was on assisting youth in increasing the social, interpersonal skills and enhanced life skills that will help to sustain an ongoing level of motivation and successful goal attainments.

Safety Networks Component

Informal connections have been made to assure that our Beacon/OST program is a safe haven where students develop needed skills for school, employment and social success. Community organizations such as the Police Department 18th District, Safe Corridors, Cobbs Creek Community Environmental Educational Center, and the Free Library of Philadelphia all contribute time to the programming of the WES Beacon/OST Program.

School Based-BHRS

In Chicago and Philadelphia, WES has provided services in urban and suburban communities.

WES's Chicago School Based Services Program started in March of 2010. We provide master level clinicians to perform counseling services for the Woodlawn Community. The school based program works with elementary, middle and high schools primarily providing group and individual counseling services, the program implements the Anger Coping and Trauma, Cognitive-Behavioral Intervention for Trauma in Schools (CBITS), and Think First curriculums to students referred by school counselors. Additionally, as part of commitment to comprehensive service delivery, WES' School Based Clinicians also provide consultation to school staff and professional development training on an as needed basis.

For 15 years WES has been providing services to children and adolescents in the Philadelphia Public Schools. To date we have staff assigned to 50 schools (elementary, middle and high schools) primarily located in Southwest and North Philadelphia urban communities.

In 40 Philadelphia schools we have implemented our Behavioral Health and Rehabilitation Services (BHRS), a program that supports individual students by providing part time one to one classroom support from a Bachelor's level professional. BHRS is a Medicaid-funded program providing socio-emotional and behavioral support for children under age 21 designed to reduce or replace problem behaviors with positive, socially appropriate behavior. BHRS services are family and child-centered, and they can take place in variety of settings, including the school environment. Services are defined by the Behavior Treatment Plan and progress is monitored with data, updated regularly and reevaluated every three months.

ment Plan is the plan developed by a team including parents, a master's level Clinician who oversees the implementation of the plan and supervises the Bachelor level professional and a school representative (i.e. counselor). If appropriate, the child is included. The plan includes goals, objectives, and treatments. Goals may target safety, social concerns, emotional issues and classroom behavior. Each member of the team is assigned responsibility to help meet the goals. Goals are individual to the needs of the child and family, and are updated as often as every three months. The team works directly with the student and the family to support the educational process.

In seven schools, WES provides full School Based Behavioral Teams. This group of 8 Bachelor Level and 4 Masters Level Clinicians staff provide full time on site support to 45 students. Twenty-five of these students are exhibiting extreme behaviors rendering them non-functional in the classroom typical setting. WES staff is called in to provide in class support and program based group, individual and family therapy. The remaining twenty students are provided with Step Down Services. The students in the Step Down component are those who are exhibiting mild behaviors that do not warrant direct one to one classroom supports. For these students weekly clinical support in the form of group and individual counseling on site at the school is provided. Students are seen by the Psychiatrist on an as needed basis and receive case management from WES staff. The Managerial staff for these programs provide in service training on classroom management techniques for all school personnel. All clinicians work with teachers to implement behavioral interventions.

In 2004 WES was granted the Northeast Regional CARE Program currently operating out of Roosevelt Middle School in Philadelphia. The CARE (Children Achieving through Re-Education) programs is the most restrictive of the WES School Based programs in that it requires that students are removed from their home school and are placed at the CARE program site. The program accepts children grades K-8 from 26 elementary and middle schools. The program takes places in three classrooms wherein the student receives academic instruction as well as daily group therapy. Each classroom staff a certified Teacher, masters level Clinician, and a bachelors level behavioral support staff. The program has the capacity to work with thirty three students at a time. The staff to student ratio is 3:33.

Included in all of the WES School Based programming is the outcome assessment process. Defining our outcomes is the way in which the School Based Programs document the impact of their interventions, thus increasing the overall accountability of the WES service delivery system. Outcome data for the WES School Based programs has yielded exciting results. Specifically across all school based programs:

- 98% of children accessed service within 24 hours of authorization
- 75% of families participate in weekly interventions with staff
- 85 to 90% of children enrolled in program attended school daily
- 100% of the students received weekly contact/consultation with school staff
- 100% of the families report satisfaction with the services
- 85% were successfully discharged to less-intensive, community-based outpatient services
- Less than 10% of consumers placed in psych hospital
- Less than 10% of students were suspended, were the subject of any serious school incident reports, or were involuntarily transferred to a disciplinary school
- Less than 3% of children discharged due to parental/caregiver dissatisfaction
- Staff turnover rate is less than 5%

Further, WES has implemented the Achenbach System of Empirically Based Assessment (ACEBA). The Child Behavior Checklist (CBCL) was designed to address the problem of defining child behavior problems empirically. It is designed to assess in a standardized format the behavioral problems and social competencies of children as reported by parents. WES has adopted the CBCL for it's empirical support, use of reports from both parents and teachers and its ability to measures both adaptive functioning, internal problems (i.e. depression, anxiety) and external problems (i.e. aggression, rule breaking). Results obtained from data collected at four month intervals yielded improvement in parent rated behavioral concerns across pre (initial assessment) and post assessment points (4 months later) and improvement in all areas of teacher rated behavioral concern from pre to post test assessment.

In addition, WES has developed an information management system that provides a visual representation of progress towards treatment goals. A Behavior Chart is created for each student showcasing increases or decreases in targeted behaviors. These behaviors are established through the Biopsychosocial Evaluation in conjunction with the SBBH staff. The Behavioral Health Workers track daily the number of occurrences of individualized targeted behaviors as well as teacher rating scores. This information is then graphed and shared with students and family members. It is an important educational tool that has been very helpful in clearly documenting progress or regression of SBBH students.

WES has demonstrated expertise in providing both Staff Development and Student Development Services. In Philadelphia and more recently, Chicago we have been working with urban public schools to develop and implement programs in staff and student development. These practices have been implemented, over the last 7 years in our School Based Programs. Specifically, WES has assisted school staff with implementing the School Wide Effective Behavioral Support (SWEBS) curriculum, a comprehensive, school-wide set of strategies to support positive behavior and academic achievement for all students. SWEBS focuses on preventing problem behavior and encouraging appropriate behavioral expectations for the entire school population. In addition, WES staff provides training to school staff on methods for utilizing diverse and culturally appropriate teaching methods to engage students in creating a classroom atmosphere where caring, responsibility, and a commitment to learning thrive. Further, WES has helped to facilitate a learning community, which nurtures students' sense of emotional security and safety while strengthening relationships among students, teachers, other school personnel, and families.

WES also provides in school workshops on topics such as Anger Management and Conflict Resolution, Linking Motivation and Aspiration, Building Self-Esteem through Classroom Instruction, Cultural Competency, Positive and Negative Behavior: Rewards and Consequences, Teacher/Parent Collaboration and Crisis Management/Verbal De-Escalation procedures and Classroom Management Strategies, Behavioral Modification and Functional Assessment. Through the aforementioned Mentoring Program, we provide modelized instruction and activities that teach character development and leadership skills to the students we serve. Our expertise is further evidenced though our training staff. The WES Clinical Management Team provides training for all WES programs including School Based school staff. The trainers are experienced clinicians with advanced degrees that have

n issues, community mental health, cultural and clinical engagement, psychiatric diagnoses and psychological treatment.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

Chicago

Within the last year WES Health System in Chicago, has approved funding from the Chicago Public Schools totaling about $300,000 combined, from the offices of Safety and Security and the Office of Special Education and Support to provide tier I, Tier II and Tier III services.

In June 2010, Illinois Department of Human Services granted WES $415,865.

Philadelphia

In June 2010, School District of Philadelphia received $210,000. Philadelphia received additionalfunds Medicare, Medical Assistance, Community Behavioral Health and Third Party Reimbursements.

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

School Based Component – Chicago

WES Health System, Chicago, has a current partnership with Chicago Public Schools to provide behavior health services. Last school year WES successfully worked collaboratively with the Woodlawn Children's Promise Community, University of Chicago, to provide Tier II and Tier III services in the Woodlawn Community. WES clinicians partnered with seven elementary schools and one high school to provide service. According to CPS Hours of Service to Students Report for WES, WES clinicians assessed about 230 students; provided about 14 groups of intervention (CBITS and Anger Coping, average group 6 students), and provided about 1300 hours of counseling services interventions, including, but not limited to: Individual Counseling, Teacher Helper / Classroom Consultation, Check-In, Check-Out, and Parent Consultation.

Additionally, WES Health System, Chicago, has a Teen Parent Service that services teens in Northern and Western Chicago, Cicero, Berwyn, and the Back of the Yards Area.
The Teen Parent Services (TPS) Program currently works with Chicago area high school students across the metropolitan Chicago community. This program provides case management to females and males. Staffed by bachelor level case managers, the program works to remove obstacles (i.e. childcare and transportation) towards achieving a high school diploma. They also provide monthly educational workshops on parenting, family planning, and child growth and development. The program staff works closely with school staff to monitor attendance and academic performance providing student incentives for reaching targeted objectives. This program started in August of 2009.

is partnered with the Department of Children and Family Services, Cook County Department of Public Health, Community and Economic Development Association (CEDA), Illinois Hunger Coalition, All Kids Program, and Illinois Department of Human Services.

Mentoring Component

Working together for over seven years, the proposed programming is the most recent joint collaboration between Dr. Warren E. Smith Health Centers (WES) and Multi-Therapy Services (MTS). Composed of elements of an effective mentoring practice defined by the national mentoring organization, this partnership emerged in an effort to fuse WES' vast expertise in providing school based services with MTS efficient track record in providing mentoring programs for the Philadelphia region's high school students. Dr. Warren E. Smith Health Centers (WES) is a health and human services organization that promotes total wellness and is in the business of building communities.

WES has established a partnership between Turner Middle School and various other collaborative community agencies. WES will be responsible for the overall oversight and management of the Beacon program and will facilitate the community needs assessment; strategic planning process; ongoing program evaluation; and identifying and contracting with other service providers (community organizations wherever possible). WES will also provide: financial management, hiring and supervising Beacon staff to coordinate Beacon programming, and coordinating Beacon public relations and special events.

WES and Turner Middle School's principal, Dr. Vernadine Cartwright have contacted a number of community service providers who have agreed to assist in the development of the Beacon Program. These providers include: Urban Health Services, Inc., Southwest Youth and Family Partnership, Family Planning Council, L& L Daycare & Elementary School Inc., PAC, Philadelphia Anti-PAAN, SOCCA, City Lights, African American Interdenominational Ministries (AAIM), Philadelphia Police Department (12th District), Center for Literacy, Concerned Black Men, Wendy's Franchise and Fitzgerald Cleaners. Other collaborating Beacon partners will include organizations throughout Southwest Philadelphia who have expressed interest in affiliate collaborative partnership status that would allow them to support program activities as specific needs arise. These groups have committed resources such as healthcare and educational expertise, child care/recreation expertise and personnel. Additionally, the collaborating Beacon partners will be indicating their support by signing individual letters of intent and committing their involvement with the Beacon program development process. During the initial planning phase of the project, the primary partners, WES and Turner will continue to seek out additional collaborating Beacon partners to strengthen and maximize services to this community.

WES also has roots in North Philadelphia, where we have serviced families for over 30 years. In this community, WES' partnerships with schools (public and charter) and public housing facilities aim to promote youth development. For example, to promote responsibility, accountability and experience, WES provides work sites for students during the summer and throughout the school year in conjunction with the Philadelphia Youth Workforce Development. Long-term partnerships with local community organizations and schools in North Philadelphia include: Birney Elementary School; Frederick Douglass School; Clemente Middle School; Let's Love Logan Community association; Logan

ation; Greater Logan Leadership Council; The Fern-Rock-Ogontz-Belfield Community Development Corporation; Susquehanna Neighborhood Advisory Council; Blumberg Housing project Self Sufficiency Center; Lee's Hoagie; Martin's Cleaners; African American Chambers of Commerce of PA, NJ & DE; Liberty Management Services, INC.; Carla Waites, Physician's Pharmaceuticals, Inc.; Laborers' International of North America LOCAL #332; and numerous projects with Ralph Wynder, Ward Leader; State Senator Vince Hughes and State Senator Shirley Kitchen.

WES' partnerships with schools and community based organizations aim to promote youth and family development as well as community sustainability. For example, in 2007, WES in joint association with the Indochinese American Council (IAC) created the Logan E-3 Center. E-3 programming gives teens that have dropped out of school or who are involved with the juvenile justice system new opportunities for education, life skills and occupational training and employment. The center also offers specialized reintegration services for young offenders returning to the community from juvenile placement facilities. WES has a long history of working with this community based organization. Prior projects included: a venture to link with primary care physicians to provide mental health and other support services to the Asian-American community. Asian-American residents, who were not receiving needed care, were aided in obtaining social supports for themselves and their families.

Further, WES also provides work sites for students during the summer and during the school year in partnership with another community based organization in conjunction with the Philadelphia Youth Workforce Development. Long-term partnerships with other local community organizations and schools include: Logan Business Association; Greater Logan Leadership Council; The Fern-Rock-Ogontz-Belfield Community Development Corporation; Susquehanna Neighborhood Advisory Council; African American Chambers of Commerce of PA, NJ & DE; Philadelphia's Anti-Bullying Campaign; University of Pennsylvania; Physician for Social Responsibility and numerous projects with local community leaders and stakeholders.

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

   A) WES Health System is competent, willing and able to implement program School – Based, Mentoring, Plus Jobs / Counseling, Re-entry, and Safety Net Works components as a coordinator and/or service provider as prescribed by IVPA program requirements.
   B) WES Health System will mandate staff to be present for and participate in all required training and technical assistance.
   C) WES will assess the effectiveness of the training by collecting data on: staff attendance at trainings, staff ratings on content and appropriateness and staff ratings of students responses to interventions implemented. WES staff will also provide classroom observation and feedback to teachers that are identified as needing additional support.

   WES has a Quality Assurance Department responsible for evaluating the effectiveness, impact, and quality of all services and programs. The department utilizes monitoring instruments to measure program outcomes, goals and objectives and provide clinical

gram data. A written summary is presented to the Director and VP to review for quality concerns. They then submit corrective action plan, outlining clearly how deficiencies will be addressed.

In addition, for school based services, current WES employees working with CPS have been trained on the CPS data collection system. They currently obtain assessments using standardized tool, input the data and track students' progress towards goals.

Currently all programs at WES use the CARE Five data system to record student services provided and time spent with each student. We are in the process of changing over to a web based system. Our school based services staff in Chicago have been trained to use the CPS system. They are responsible for collecting and imputing data such as the Strengths and Difficulties Questionnaire (SDQ), session dates and times, family contact, group assessment forms and student pre and post tests information

In Philadelphia, WES has been very involved in the outcome assessment process. In 2003, WES presented a system of collecting and assessing client improvement to a city wide group of provider agencies. The following year, the WES' SBBH Director was a member of the Philadelphia Department of Behavioral Health's committee that implemented the system wide use of the Strengths and Difficulties Questionnaire (SDQ). Further, two WES programs participated in the pilot program for the SDQ. Currently, WES is using the Achenbach System of Empirically Based Assessment (ACEBA). It is based on an extensive review of the literature and carefully conducted empirical studies. WES has adopted the CBCL for it's empirical support, use of reports from both parents and teachers and its ability to measures both adaptive functioning, internal problems (i.e. depression, anxiety) and external problems (i.e. aggression, rule breaking).

The Director and Supervisor are responsible for random and planned site visits. This interaction emphasizes to staff that Administration is available and readily observing the program level of functioning. Staff reports feeling valued and that what they are doing, matters. It is the combination of: program visits, supervision, adherence to policy and procedures and attention to consumer feedback that contributes to the quality assessment of WES Programs.

8. Is your organization Medicaid certified (not required; optimal for some components)

___X Yes ___ No

Some components of our services are Medicaid certified, some are not..

Please fax the completed application to _____ at _708-681-8811_____
(Name) (Fax number)

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: WICKS SECURITY CONSULTING INC. [redacted]

ADDRESS: 504 s. 24th Ave.

CITY: BELLWOOD ZIP CODE: 60104

CONTACT PERSON: MR. JOHN E. WICKS SR. [redacted] TITLE OWNER / CEO

TELEPHONE: 708-969-3315 FAX NO.: N/A

EMAIL: [redacted] WEB SITE: N/A

COMMUNITY

☒ MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☒ Mentoring Plus Jobs ☒ Parent Leadership ☐ School-Based Counseling
☐ ~~Safety Net Works~~ ☐ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

SEE ATTACHED [redacted]

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

SEE ATTACHED [redacted]

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

SEE ATTACHED [redacted]

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

SEE ATTACHED [redacted]

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

SEE ATTACHED [redacted]

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

SEE ATTACHED [redacted]

8. Is your organization Medicaid certified (not required; optimal for some components)

___ Yes X No

Please fax the completed application to Irma **(name)** at 708-865-8376 **(fax number)**

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

We manage a team of highly skilled specialists. Together we will address the leadership, empowerment and self-care skills that will enable the parents and participants to emerge from the training as community leaders, educators, and mentors for other parents as well. There are three training modules that are followed by a series of test that must be passed for certification. Upon completion of the 20 Hour Basic Security Officer Training Course, each parent and or participant will receive a State Certified Certificate of completion and credentials for employment in the State of Illinois as a Certified Security Specialist / Officer.

3. Describe your experience providing similar services to the target population for **each component** you are interested in.

My experience in providing similar services to the target population are including but not limited to full service parent leadership training to Progressive life-giving Word Cathedral Security Ministry, which is made up of community parents and members as well. The Cook County Juvenile Temporary Detention Center security department and new hire officers. The Illinois Federation of Teachers Union members and parents who are union members from the target communities.

4. Describe your organizations fiscal, management and program capacity to implement **each** program component you are interested in.

The Program capacity is (5) to (50) participants per each 20 hour course

The fiscal management consists of the following components:

Orientation /Administrative fee	$200.00 (subject to change)
2o- hour Course Inst /Training Manual fee =	$400.00 (subject to change)
Permanent Employee Registration Card (PERC)	$75.00 (required by State)
Fingerprint / Background Check	$75.00 (required by State)

5. Indicate the source, amount, and purpose of any public funds your organization has received and managed over the past five years (this is not required: we just want to learn your experience with public funds).

N/A

6. Describe your organizations experience with conducting collaborative projects with other organizations in the community:

Wicks Security Consulting Inc. has successfully completed and collaborated with the following organizations with the 20- Hour Basic Security Officer Training Course and customized training to fit their organization and facility needs:

Proviso Township High School District #209, Truant Officers and Security Officers who were all parents of the target community.

Progressive Life-giving Word Cathedral Church (Security Ministry)

Signature Academy Inc.

The Cook County Juvenile Temporary Detention Center Security Department

The Cook County Juvenile Temporary Detention Center Transition Training for new hires.

The Illinois Federation of Teachers Union (AFL-CIO) & (CTU Local #1)

The American Federation of Teachers Union members and affiliates

7. Indicate your organizations willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component) ;b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as required.

In regards to the above mentioned concerns, Wicks Security Consulting Inc. is required and held to meet state requirements as outlined by the Illinois Department of Financial and Professional Regulations. We have complete staffs who keep accurate files and data on each of our trainees as well as rates of progress for future records. Our staff will be available for any and all meetings required by the initiative as well as your office. All training and implementations of the programs components will be conducted by State Certified Certificate holders as it relates to the training in this course.

8. Is your organization Medicaid certified (not required; optimal for some components)

----------Yes ----X----No

Governor's Save Our Youth Initiative

Program Components

The following program components would be implemented in each community through a strong lead community organization in collaboration with partner organizations having expertise in the program components. Technical assistance will be provided by MEE and other organizations in suppiort of program development and implementation.

1. Mentoring Plus Jobs (MEE model)	Provides 80 youth in each community with part time jobs, mentoring and social/emotional skills and support. Mentors (16) and coordinators (2-3) would be hired part time.	$400,000 per community
2. Parent Leadership (MEE model)	Provides 50 parents in each community with leadership, empowerment and self-care skills that enable them to be communty leaders, educators and mentors for other parents. Participating parents and 1-2 coordinators would be hired part time.	$100,000 per community
3. School-Based Counseling	Provides funds for K-12 schools in each community to contract with providers or hire their own clinical staff to provide early interevntion and trauma-informed counseling services for students. Providers would be trained in trauma counseling.	$275,000 per community
4. Safety Net Works (SNW)	Expands Safety Net Works youth violence prevention programming in existing SNW communities and adds the program in communities that do not have it.	$100,000 11 existing programs $300,000 9 new programs
5. Reentry Programs	Provides/expands reentry services for youth and young adults returning to the community from correctional facilities.	$250,000 per community
Lead Community Partners	Lead agency project coordination and management	$200,000 per community
	TOTAL	$1,325,000 11 SNW communities $1,525,000 9 new SNW communities

Estimated Total Jobs	3,300
Estimated Total Youth Served	18,000

DAKI0059698

NEIGHBORHOOD RECOVERY INITIATIVE

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, Village of Maywood

ORGANIZATION NAME: GRANDFamilies Program of Chicago DATE: 11/29/2010

ADDRESS: 400 W. 76th Street, Ste 112

CITY: Chicago Zipcode: 60620

CONTACT PERSON: Linette Kinchen TITLE: Executive Director

TELEPHONE: (773) 651-9081 direct (773) 651-8800 general or 1-888-GRAND-03 FAX (773) 651-8807

EMAIL: linette@grandfamilieschicago.org WEB SITE: www.grandfamilieschicago.org

COMMUNITY

- ☐ Albany Park
- ☐ Auburn Gresham
- ☐ Austin
- ☐ Brighton Park
- ☐ East Garfield Park
- ☐ Grand Boulevard
- ☐ Greater Grand Crossing
- ☐ Humboldt Park
- ☐ Logan Square
- ☐ North Lawndale
- ☐ Pilsen-Little Village
- ☐ Rogers Park
- ☐ Roseland
- ☐ South Shore
- ☐ West Chicago (Gage Park, Chicago Lawn)
- ☐ West Garfield Park
- ☐ Woodlawn
- ☐ Cicero
- ☒ **Maywood**
- ☐ Thornton Township
- ☐ Bremen/Bloom Township
- ☐ Rich/Bloom Township

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs
   ☐ Safety Net Works
   ☒ **Parent Leadership**
   ☐ Reentry Program
   ☐ School-Based Counseling

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

GRANDFamilies Program of Chicago (hereafter GRANDFamilies) is a community based nonprofit organization whose mission is dedicated to improving the quality of life for grandparents raising grandchildren. Founded in 2003 by a grandparent who herself was raising three grandchildren, GRANDFamilies remains the only Grandparent Resource and Support Center in Illinois that is solely dedicated to this underserved population and has served 1500+ families through the following components:

Empowerment Network Sessions (commonly called grandparent support groups)

- Education/Training
- Peer Support System
- Fun, balance and hope to meet parenting challenges for the second time around

Resource and Supportive Services Network

- Assessment/Case Management and Service Plan Coordination
- Information/Assistance
- Referrals for Counseling and Legal Assistance
- Gap Filling for emergency one-time assistance
- Housing Resource Center
- Respite
- Advocacy

Technical Assistance Network (fee based)

- Technical assistance and consultation on housing and grandparent issues
- Speaker's Bureau

GRANDFamilies goals are to assist grandparents to be knowledgeable, equipped and empowered to be self-sufficient while also supporting and strengthening the family unit. In addition, we also advocate and educate the community at large on issues affecting grandparents raising grandchildren.

GRANDFamilies accomplishments include assisting the City of Chicago Department on Aging, now known as Department of Family and Support Services, Senior Services Area on Aging to establish its Citywide Grandparents Raising Grandchildren program. This included revamping its grandparent support group at the Atlas Regional Senior Center. GFPC is currently a delegate agency for the department and contract agency for Illinois Department of Aging, Grandparents Raising Grandchildren program. GFPC has since 2003 hosted monthly grandparent support groups in the communities of Auburn Gresham, Englewood, West Englewood, Chatham and Far South.

GRANDFamilies Program of Chicago is requesting approval to become Partner Provider under the National Recovery Initiative (NRI) for the Maywood community to provide employment and services for grandparents raising grandchildren. GRANDFamilies in partnership with MatherLifeWays Institute on Aging has developed structured curriculum and is one of 14 projects to be a possible national model for replication and dissemination. As a result, GRANDFamilies sought funding through The Chicago Community Trust to implement new groups, research/evaluation, publishing of curriculum and replication and dissemination.

The current recession has affected grandparent participation for the project and the following trends have been noted.

- Monthly support group participants have dropped from 100 – 150 monthly to 72 to 80
- Older grandparents are more depressed
- Older grandparents have less income than 2009
- Grandchildren have increased behavioral problems
- Older grandparents have become isolated

The NRI would compliment this project by providing financial support to assist these caregivers to meet their basis human needs. Grandparents receive Child Only Grant and funds are not equal to payments received by foster parents i.e. grandparent raising one child receives $119 while foster parent receive an estimated $400. We propose the following to meet the requirements for grandparents to become Team Members:

1. Host Empowering Grandparents classes once a week
2. Create Grandparent Advisory specific to area/group
3. Grandparents will develop self-directed project to sustain project
4. Identify and train new peer leaders

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

The organization has established the following groups for grandparents raising grandchildren:
GRANDFamilies Training Center, 400 W. 76th Street, Ste 317, Chicago, IL 60620

- Auburn Gresham
- Englewood, W. Englewood
- Far South

Off sites
Hyde Park, Ellis Avenue Church, 5001 S. Ellis Avenue, 60615
The Center for Creative Aging at Harold Washington College, 30 E. Lake Street, 60601
Rush Medical Center Older Adult Program, Johnston R. Bowman Health Center, 60612
Berwyn/Oak Park, Trinity Community Church, 7022 Riverside Drive, Berwyn IL 60402
Christian Concepts International Ministries, 19600 Glenwood Rd, Chicago Hts, IL 60411
South Shore Hospital, 8012 S. Crandon, Chicago, IL 60617

GRANDFamilies proposes to establish a group within the Maywood community for NRI project.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

Fiscal - The organizational budget of course has been affected due to economic challenges stemming from recession, delayed payments, and cuts. A great percentage of funding comes from Department of Family Support Senior Services, Department of Community Development and Illinois Department on Aging. The organization's Board of Directors and staff have developed a Short Term Plan and are working with the services of a retired CFO along with their CPA, Catalano, Caboor & Company.

Management – Founder/Executive Director is known as an expert on grandparents raising grandchildren along with diverse staff and a board of directors who are committed to the mission of the organization. The organization currently utilizes Paychex payroll and human resource services.

Program Capacity - The organization has the sufficient staff, grandparent coordinators, and volunteers to implement project.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).
   - City of Chicago Department of Family & Support Services Senior Services Area on Aging, $97,200
   - City of Chicago Department of Community Development, $30,000
   - Illinois Department on Aging, $21,000

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.
   - Teamwork Englewood – Co Chair Housing & Safety Committee
   - MatherLifeWays – Empowering Grandparents and over six years partnership
   - Loyola University – Institute Aging and Intergenerational Study and Practice – Focus Groups on legal issues affecting grandparents
   - Center for Law and Social Work – Presentations and contracted source for legal issues
   - St. Xavier University – Health & Wellness Focus Groups
   - UIC Jane Addams School of Social Work & Kinship Project – Intern Assessment Project

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

GRANDFamilies Program of Chicago is committed to implement and cooperate for all program components as well as participate in all required training and technical assistance. The organization has extensive experience in reporting and gathering of data through its city contracts.

8. Is your organization Medicaid certified (not required; optimal for some components) NO

Please fax the completed application to
Trina Mangrum
Village of Maywood, (708) 865-8376

Parent Leadership in Action Network Partners Budget

Lead Coordinator	**$5,850**
Team Members **25 @ $2,028 each**	**$50,700**
Meeting Expense	**$ 1,300**
Materials/Supplies/Postage	**$ 500**
Accounting	**$ 675**
Insurance	**$ 865**
***Travel (local)**	**$ 500**
Total	**$60,390**

***Local travel includes cultural trips for grandparents in relations to session(s) as well as quarterly intergenerational outings which include grandparents and grandchildren.**

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, Corazon Community Services

ORGANIZATION NAME: Family Focus Nuestra Familia DATE: November 30, 2010

ADDRESS: 1500 South 59th Court

CITY: Cicero ZIP CODE: 60804

CONTACT PERSON: Mariana Osoria TITLE: Director

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COMMUNITY

☑ Maywood

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs Counseling ☑ Parent Leadership ☐ School-Based
   ☐ Safety Net Works ☐ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

Coordinating/Provider Partner-Parent Leadership

Family Focus Nuestra Familia has been providing programs and services for nearly 40 years. The mission of Family Focus Nuestra Familia is to promote the well-being of children by supporting and strengthening their families in and with their communities. Annually, our programs work with over 250 parents. We have been providing services to parents and foster families in the Maywood are for the last three years. This past February, we began a program in the Village of Melrose Park. We have been responding to parents and community needs and as such have moved our program to serve these areas. Our organization used a family support framework. As such leadership development is one of the principles to family success. Our experience in working with parents and developing parent leaders is evident

through our parent councils at each of our centers. The parent representatives on the councils receive support and leadership training to become advocates for themselves, their families and their community. The parent council guides and directs many of the program activities and areas of growth. In each program that Family Focus Nuestra Familia offers there is a component that focuses on parental engagement. We truly believe that parental engagement and leadership is the key to family and youth capacity to meet their ultimate potential.

Our mission is in line with the goals of this initiative. Our work includes promoting community wellness and healthy behaviors, through working with youth and parent to build healthy, caring community environments. Through our experience working with parents using a family support approach which is strength-based and focuses on building on the protective factors that include culturally relevant and affirming practices we have been able to:

- ⇨ Build Capacity in Parents
- ⇨ Identify and Build Community Leaders
- ⇨ Develop Parent Skills as Educators
- ⇨ Ensure Parents are Mentors for other parents
- ⇨ Foment Social Supports

Regarding other required criteria.
History & Mission: We have over 35 years experience working with the community, alongside the community to develop partnerships and leadership in parents. We have access to the audience through our parent programs, afterschool programs and our many partnerships. We have a long history of collaboration and believe that collaboration is critical in order to meet our long-term mission and vision.
Administrative Capacity: Family focus Nuestra Familia has the fiscal and fiduciary controls to ensure payroll and accounting for over 50 additional part-time employees and all necessary administrative capabilities. Overall we currently have 200 employees on our payroll and our specific center has 37 full-time employees and 20-25 part-time and contractual staff.
Program Capacity: Our participants are currently and historically been low-income, new immigrants and their families. Our programs are both bilingual and bicultural. We are able to draw from many staff levels of expertise, from direct service, intervention, prevention and curriculum development. Our programs are family support based and prevention in nature.
Physical Capacity: We have access to our facility and partnerships for borrowed space that is adequate for 25-150 people. We also have a Community Technology Center at both of our locations. Our programs are delivered to meet the needs of the community and as such are flexible in both days the center is open and the hours it is open. Both centers and school locations are accessible by public transportation.
Other Consideration: We have experience hire community residents. We have also developed training and professional development for new employees in the workforce. Administratively we have the capacity to develop job descriptions, create logic models, and facilitate parent-led outcomes and programs. We have developed a policy manual that includes infrastructure for this program such as timesheets, incident reports, policies and procedures, for emergencies, professional development, etc.

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

Coordinating/Provider Partner-Parent Leadership

Family Focus Nuestra Familia (FFNF) has over 30 years of experience in training and capacity building for parents. FFNF has been providing many workshops and training activities that build on the strengths of parents in the community. FFNF has trained facilitators and trainers that deliver culturally relevant and affirming programs in parent's language and in the context of their culture. The capacity of our staff to recognize the most critical aspects to developing engaging relationships with parents is a hallmark of FFNF's success. Key elements include:

- ⇨ Developing individual relationships based on trust
- ⇨ Going alongside parents as partners in the process
- ⇨ Speaking the spoken language of families as well as the cultural language
- ⇨ Understanding and reinforcing protective factors that strengthen families
- ⇨ Building parents capacity to be resources for themselves, their families and their community
- ⇨ Believe that parents are their children's first and most important teachers
- ⇨ Popular education approach that makes parent and peers the "teachers"

We have trained parents to be the "experts" and they do:

- Lead Workshops
- Plan Events
- Engage with other parents in dialogue and discussions
- Provide quality child care and supervision during parent events
- Volunteer in their school and community

FFNF is a contracted organization for Put Illinois to Work and has experience in hiring parents and youth. Out job placement and job readiness programs have provided both the skills needed to retain jobs as well as job placements for many participants.

FFNF has the capacity and partners to recruit the required number of parents with the experiences necessary for this project. Annually we have been able to recruit parents to run for the parent council. We have experience facilitating focus groups and other parental engagement activities. Parents have developed and become resources to each other. Our ability to build relationship that lead to committed partnerships with parent is evident in our program delivery and in the number of parent volunteers that we are able to secure. In the last year we have had over 30 volunteers. Many parents have been hired in our programs after they have built leadership skills. Some of those jobs have included ESL teacher, child care assistant, and classroom facilitator.

Parent leadership and development is the cornerstone of program success and is a strength of FFNF. In addition, to our own leadership development programs we have partnered with COFI-Community Organizing & Family Issues to partner with schools to train parents in community organizing and family development. COFI parents have had great impact on the Chicago Public Schools Uniform Discipline Code and are working on ensuring schools have recess among many other local issues. We have also facilitated Parent Cafes using protective factors as a tool to build parent partnerships and use parents as each others educators. As a result of our work and partnerships we have many parents that have become advocates in their schools, participate on local school councils, advisory committees, and are leaders in the community.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

   Family Focus Nuestra Familia operates on a fiscal year from July-June. Financials are audited annually. Our fiscal support includes a department that process receivables & payables, as well as a grants management team that ensures fiscal responsibility to grantors that are in line with contracts received as well as ensuring that reports are ready and available. We currently have the fiscal capacity to implement the parent leadership component.

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

   Family Focus Nuestra Familia Focus receives funding from a variety of sources each year. The primary sources are public. Specifically, we receive funding from the Illinois State Board of Education, Illinois Department of Children and Family Services, Illinois Department of Commerce and Economic Opportunity, Illinois Department of Public Health and the Illinois Department of Human Services.

   Additionally, we receive federal funding for our after-school programs as well as our job readiness and job placement programs. All in all we have received over 1.3 million dollars in state and federal funding this year alone.

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

   Family Focus Nuestra Familia has a strong belief that strategic and successful partnerships are a key tool to strengthen our programs and provide additional support to program participants and community residents. Every program component within the organization has partnership agreements with outside organizations and stakeholders. Currently, we have over 25 written linkage agreements and partner with over 60 non-profit organizations. Our partnership experience is broad and includes local CBO's, local business, Universities, School Districts and individuals. Collaboration has included from use of space, referral agreements, to partnering on grants and proposals to bring additional funds into the community. Family Focus Nuestra Familia is currently on several steering committees in collaboration with other non-profits that lead to program development and guide critical program growth areas. FFNF partners with seven other organizations on the United Way Latino Initiative Grant that is focused in building leadership, ensuring academic success, and bridging two cultures in the Cicero community. In Cicero we are also part of the Cicero Youth Task Force and participate in a number of committees that work to the benefit of the Town of Cicero. In the Hermosa community we are an active member of the Healthy Hermosa Coalition and in Albany Park we are members of Healthy Albany Park. Additionally, we have been a partner with of the Community Alliance. Our afterschool programs include collaboration with parents, teachers, and the school administration. We are also part of the community task force in each neighborhood we serve.

   We are currently involved in collaboration on two major funding opportunities that will guide policy and implement health and wellness efforts in two separate communities.

Our belief in partnership and commitment to accountability in those partnerships make Family Focus Nuestra Familia a dedicated partner for community success.

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

   Family Focus Nuestra Familia is eager to work on the Neighborhood Recovery Initiative and as such is committed to participating fully in implementing the prescribed program component, attending all required training and technical assistance as well as gathering required data and submitting quarterly program fiscal reports.

8. Is your organization Medicaid certified (not required; optimal for some components)

   ☐ Yes ☑ No

Please fax the completed application to Trina at (708) 865-8376.

NEIGHBORHOOD RECOVERY INITIATIVE

PARTNER APPLICATION

Please complete the following application and submit it to the NRI Lead Agency, **VILLAGE OF MAYWOOD**

ORGANIZATION NAME: Community Support Services, Inc

ADDRESS: 9021 Ogden Ave

CITY: Brookfield ZIP CODE: 60561

CONTACT PERSON: Eve Gutmann TITLE Manager of Grants

TELEPHONE: (708) 354-4547 x112 FAX NO.: (708) 354-7412

EMAIL: egutmann@communitysupportservices.org WEB SITE: www.communitysupportservices.org

COMMUNITY

MAYWOOD

PROGRAM COMPONENT (Check the component(s) for which you are applying to be a Partner:

1. ☐ Mentoring Plus Jobs X Parent Leadership ☐ School-Based Counseling
   ☐ ~~Safety Net Works~~ ☐ Reentry Program

2. Briefly describe how your organization meets the criteria for this program component (answer for **each** component you are interested in).

   Community Support Services, Inc. (CSS) is a non-profit organization that coaches people with developmental disabilities in the skills they need to better manage their everyday lives at every age. Our trained, professional staff of 40 full-time, and more than 100 part-time Direct Support Professionals (DSPs) works with participants in their homes and communities to ensure that they have

the best opportunities to thrive at school, work or play. We are interested in the Parent Leadership Model or Mentoring Plus Jobs. We have a Parent Group for adults with developmental disabilities who live independently and need support managing their home lives and raising children in safe, healthy environments. We also have among our families, parents and siblings without disabilities who seek assistance keeping their disabled child(ren) safe and free from bullying and more serious crimes at school, work, and in the community when they are on their own. We have two locations in Cook County – our headquarters office in Brookfield, and another new facility in Cicero that could accommodate meetings. We provide our services to more than 600 individuals in west suburban Cook County, with 151 of our families in Proviso Township, including Maywood. As we operate in community settings, we have a number of partnerships with local organizations with whom we contract or receive donated space for large group meetings. We also work with other service providers and schools in Maywood such as the Answer, Inc., to assist with outreach.

3. Describe your experience providing similar services to the target population for **each** component you are interested in.

Our Supported Parent Group has the potential for keeping families together and functioning effectively in their homes, schools, jobs, and communities. The focus is to give parents with disabilities the skills to manage their families and the tasks of day-to-day living in order to provide the best possible home environment for their child(ren). The goal of the program is enable everyone in the family to lead meaningful lives. We currently support 11 families from west and southwest suburban Cook County, with a total of over 36 family members – some with disabilities, and others who are capable of caring for themselves, getting a mainstream education, and finding employment and housing, with some supports. Services for these families are funded from a variety of different Medicaid and state programs, none of which recognizes the specific needs of parents with disabilities. Our current funding structure does not allow payment for indirect services to our clients' spouses and child(ren) who are at great risk of being abused, becoming homeless, participating in criminal activity, or dropping out of school because of the myriad challenges that their disabled parent(s) face. The families in our Supported Parenting Program have few family or community ties to support them. They are either under employed or unemployed. All the parents use Medicaid to pay for medical and dental care. They live in near poverty and must rely on limited intellectual and emotional skills to deal very trying living situations.

Most of our clients' families live in a constant state of crisis which, when coupled with a developmental disability, makes it much more difficult engage in effective parenting. Their children often receive little supervision or spend meaningful time with their parent(s). Our staff spend much of their time responding to inevitable crises, leaving little or no time for the proactive skill-building that the parent(s) need. We know that there are many families in these situations in Maywood, but we do not have funding to enroll them in our Program. The NRI Project gives us the opportunity to engage these high-risk individuals, possibly preventing or lessening the need for further services later in the childrens' lives.

The same is true for non-disabled parents/guardians and siblings who struggle with the needs of their disabled children. We understand their needs, and can offer mentors, but cannot provide the necessary services to accommodate all who need them in Maywood.

4. Describe your organization's fiscal, management and program capacity to implement **each** program component you are interested in.

All of our work is supported with public and private grant funding and individual contributions. We currently receive 62% of our funding from local Mental Health Boards (local governing bodies relating to mental health or "708" Boards) including a significant amount from Proviso Township. We have used

these funds to add exercise, art, and cooking classes for our older participants, and new transition programs and employment services for 14-22 year olds. These are services that are most requested by our families. We were recently one of four recipients nationwide of a grant from the Walmart Foundation through the Arc of the U.S. to support successful transition from school into the community and employment, with intervention as early as age 13. We are implementing this grant in Proviso Township, in collaboration with the PAEC (Proviso Area for Exceptional Children) school and Triton College. We know that with the right supports and understanding of the world of work, the employment rate for individuals with developmental disabilities could reach 50%. Achieving employment for children with DD is a process of learning or increasing social, recreational, and self-care skills, and understanding and managing time, money, and transportation. Then, youth ages 14-22 are better prepared for interviews and job training. Parents/caregivers, siblings, and educators all have roles to play in advocating for the success of their child(ren).

5. Indicate the source, amount and purpose of any public funds your organization has received and managed over the past five years (this is not a requirement; we just want to learn your experience with public funds).

We manage over $5 mil. in contracts with Illinois DHS and DRS in addition to our funding from the mental health boards (see above).

6. Describe your organization's experience with conducting collaborative projects with other organizations in the community.

CSS has a set of service principles that are focused on collaboration. Many of our collaborations are described in the responses above. We have an extensive network that touches Maywood and the surrounding area. We are among the founding organizations of a group called the Community Alliance whose representatives include service providers, schools, hospitals, and government bodies in Maywood, Melrose Park, Bellwood, Stone Park, and Northlake. The purpose of the Alliance is to foster collaboration and understanding, and set goals for connecting community assets with community needs. We have recently worked with them to map the wide-ranging community needs and priorities, and are participating in a partnership for a health-related project funded by Cook County.

7. Indicate your organization's willingness to: a) implement the program component(s) as prescribed by IVPA (program requirements will be provided for each component); b) participate in all required training and technical assistance; and c) gather required data and submit quarterly program fiscal reports to the Lead Agency and to IVPA, as requested.

CSS is committed, and has the required infrastructure in place to implement the IVPA Program components of the Parent Leadership in Action, as described in the NRI materials. We are also willing to enter into a partnership in which we could be the Coordinating Partner for other organizations such as the Answer, Inc. that have greater local presence, if deemed more appropriate under the terms of the NRI grant.

8. Is your organization Medicaid certified (not required; optimal for some components)

__X__ Yes _____ No

Please fax the completed application to __Trina__ **at** __708-865-8376__
(name) **(fax number)**